



## British Values at Wessex

Wessex Primary School is committed to serving its community and surrounding areas. We recognise the multicultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values. We are a school for all with a specialist resource base for the hearing impaired.

This statement outlines the key British values we actively promote alongside our school values of *Positivity, Honesty, Respect and Pride*.

### Mutual Respect

The Wessex School Values and British Values complement each other and are introduced during assemblies and embedded across the school through the curriculum. Positive relationships are encouraged, taught and modelled in our inclusive school through:

- Child to child, adult to child and adult to adult.
- School competitive sports and inter house competitions, led by House Captains.
- Our well-being and sports ambassadors leading assemblies and other activities.
- Paired and group learning in every classroom.
- Assemblies and weekly newsletters celebrating individual and group achievements.
- Support of local events e.g. - Foodshare for Harvest.
- Our welcome of visitors in the school, and organising visits to community buildings, farms and churches.
- Teamwork, which is embedded through school council, buddy classes, sports days, rewards system, and fund raising (NSPCC, PTA events).
- We respect each other through the use of growth mindset and our restorative approach to supporting positive behaviours.

### Personal Responsibility and Liberty

We encourage the children to understand their own responsibility in school in terms of behaviour and learning attitudes and to become the best people they can possibly be. This is embedded through:

- The teaching of growth mindset using the Mind Up programme.
- We encourage children to be open with and confident to share their thoughts, feelings and ideas.
- We encourage children to make personal choices in the curriculum across all phases, such as EYFS activities within an enabling environment, Home Learning via Seesaw, Extra Curricular clubs, personal presentations and the opportunity to apply to have leadership responsibilities such as school council reps, wellbeing ambassadors, house captain and Head Boy and Girl.
- Our children take ownership and pride in the presentation of their learning in their topic books.
- Our Wessex School Values are embedded throughout the school, seen in classroom displays and are celebrated through our Good News certificates.
- We encourage children to take responsibility for their personal safety through E-safety, road safety, anti-bullying, NSPCC workshops and to manage their own risk taking. Children know who to tell someone, if they don't feel safe using the posters displayed around the school.
- Children make a contribution to their own SEND plans, behaviour plans, healthy eating options and are taught about sustainability and being Eco-friendly, Children are also taught the importance of positive mental health and well-being.

### Tolerance of Cultural Traditions, Faiths and Beliefs

As an inclusive school pupil diversity is an integral part of our school community. We celebrate differences:

- Delivered across the curriculum particularly through RE, PSHE and Understanding the World.
- Embedded in our SEND, Equalities and Behaviour Policies.
- Cultural themed special events including, Diwali, Harvest Festival, Remembrance Day and Christmas religious celebrations.
- We embrace visitors to the school to share their culture and beliefs through Open the Book assemblies and parents sharing their language, cultures and practices with the children through our themed curriculum.
- Staff and children have access to EAL resources and new children quickly settle into school life at Wessex.

### Rule of Law

The Rule of Law is evident through:

- All stakeholders are aware of the school behaviour policy. It is understood and followed.
- Our school values are used consistently and displayed throughout the school.
- The Rule of Law is taught through the curriculum e.g. PSHE Jigsaw Charter, playing outdoor games and PE lessons.
- We have community links with the police through the PCSO, other services and the Mini Police programme.

### Democracy

We encourage pupils to become involved in the democratic process by:

- voting for class school council members and Year 6 leadership roles, We also do this through voting for whole class 'shout out' rewards.
- Children are taught to work collaboratively with each other across the curriculum but also during break and lunchtimes.