



Wessex Primary School

Key Learning and vocabulary

MFL



Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French greetings	French adjectives of colour, size and shape	French playground games numbers and age	In a French classroom	French transport	A circle of life in French
Key Learning	Key Learning	Key Learning	Key Learning	Key Learning	Key Learning
To greet someone and introduce yourself in French.	To recognise and name colour words.	To count from one to six in French.	To understand and respond to simple classroom instructions.	To be able to compare French with English and identify words that are cognates.	To research a new noun in French and determine its gender.
To use the correct French greeting for the time of day.	To describe shapes by their colour.	To count beyond six in French.	To name school bag objects and recognise if they are masculine or feminine.	To make changes to simple phrases and perform a song to an audience.	To build sentences to describe where something lives or does not live.
To ask and answer a question about feelings in French.	To describe shapes by their size and colour.	To use number words to give more information about ourselves.	To ask and answer a question about something you have or do not have.	To be able to adapt, ask and answer questions about a picture prompt.	To use knowledge about language to solve a science-based puzzle.
To perform a finger rhyme in French.	To understand and recognise what are cognates and near cognates.	To recognise the numbers one to twelve, written in French.	To read and understand short sentences.	To be able to describe a journey to different French-	To describe a food chain in French.





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				speaking countries around the world.	
	To follow instructions in French.	To use the number words one to twelve when playing playground games.	To prepare and present a short spoken text.	To be able to conduct a survey in French and select an appropriate method to present the results.	To write a range of sentences in French to describe a food chain.
					Quiz of learning throughout the terms
Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
Bonjour, salut, au revoir, ça va bien, ça va mal, comment tu t'appelles?, je m'appelle...	Rouge, bleu, jaune, vert, orange, un cercle, un triangle, un carré, un rectangle, grand, petit	Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze	un crayon, un stylo, un cahier, une gomme, j'ai je n'ai pas, tu as...?	un train, un autobus, un sous-marin, un avion à pied, je vais	un éléphant, un lion, un lapin, un poisson, un serpent, une tortue, une girafe





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Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Portraits, describing in French	Clothes: Getting dressed in France	French numbers, calendars and birthdays	French weather and the water cycle	French food - Miam, miam!	French and the Eurovision Song Contest
Key Learning	Key Learning	Key Learning	Key Learning	Key Learning	Key Learning
To begin to understand that adjectives change if they describe a feminine noun.	To recognise and use vocabulary relating to clothing.	To recall and use numbers 1 to 31 in French.	To learn weather phrases.	To begin to understand a conversation in French.	To be able to say which musical instrument you play
To understand a simple description of hair and eye colour.	To apply their understanding of noun and adjective agreement in French	To say the days of the week in French.	To repeat short phrases accurately.	To read and say amounts of money in French.	To be able to say what kind of music you like or do not like.
To create simple descriptive sentences.	To understand adjectival position and agreement for gender and number.	To say the months of the year.	To describe the weather using points of the compass.	To identify and pronounce the names of French shops correctly.	To research and write information about European countries in French.
To understand simple descriptive sentences.	To express an opinion (like/dislike).	To select vocabulary to discuss the date in French.	To recognise the French written words for multiples of ten.	To work out the meaning of unfamiliar words.	To write a short, simple text, using familiar language.
To write descriptive sentences.	To describe an outfit using adjectives correctly.	To compare similarities and differences between traditional birthday celebrations	To understand the water cycle in French.	To create a French menu based on authentic texts.	To perform a song in French from memory with accurate pronunciation.





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Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
<p>il a/elle a, il est/elle est heureux/heureuse, sérieux/sérieuse, les cheveux, les yeux petit/petite, grand/grande, il s'appelle..., elle s'appelle..., blond(e)(s), noir(e)(s)</p>	<p>un T-shirt, un short, un pantalon, un chapeau, une culotte, une chemise, un pull, des bottes, une robe, des chaussettes, des baskets il/elle porte</p>	<p>in France and England.</p> <p>Onze, douze, dix-huit, dix-neuf, treize , quatorze , seize , dix- sept vingt , vingt-et-un , trente , un anniversaire</p>	<p>il fait beau, il fait mauvais, il fait chaud, il fait froid, il pleut, il neige, il y a du soleil, il y a du vent, le nord, le sud, l'est l'ouest</p>	<p>le café, le restaurant le menu, une boisson, une entrée, je voudrais, j'aime, s'il vous plait, merci, le serveur, un plat principal, l'addition</p>	<p>le piano, le violon, le saxophone, le clavier, la guitare, la flute, la flûte à bec, la clarinette, la batterie, la trompette jouer de la musique</p>
Key vocabulary for each term has been highlighted					





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Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French numbers, calendars and birthdays	Weather and the water cycle	French adjectives of colour, size and shape	Getting dressed in France	French Food – Miam, Miam!	French and the Eurovision song contest
Key Learning	Key Learning	Key Learning	Key Learning	Key Learning	Key Learning
To recall and use numbers 1 to 31 in French.	To learn weather phrases.	To recognise and name colour words.	To recognise and use vocabulary relating to clothing.	To begin to understand a conversation in French.	To be able to say which musical instrument you play.
To say the days of the week in French.	To repeat short phrases accurately.	To describe shapes by their colour.	To apply their understanding of noun and adjective agreement in French.	To read and say amounts of money in French.	To be able to say what kind of music you like or do not like.
To say the months of the year.	To describe the weather using points of the compass.	To describe shapes by their size and colour.	To understand adjectival position and agreement for gender and number.	To identify and pronounce the names of French shops correctly.	To research and write information about European countries in French.
To select vocabulary to discuss the date in French.	To recognise the French written words for multiples of ten.	To understand and recognise what are cognates and near cognates.	To express an opinion (like/dislike).	To work out the meaning of unfamiliar words.	To write a short, simple text, using familiar language.





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<p>To compare similarities and differences between traditional birthday celebrations in France and England.</p>	<p>To understand the water cycle in French.</p>	<p>To follow instructions in French.</p>	<p>To describe an outfit using adjectives correctly.</p>	<p>To create a French menu based on authentic texts.</p>	<p>To perform a song in French from memory with accurate pronunciation.</p>
Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
<p>Onze, Douze, Treize, Quatorze, Seize, Dix-sept, Dix-huit, Dix-neuf, Vingt, Vingt-et-un, Trente, Un anniversaire.</p>	<p>Il fait beau, Il fait mauvais, Il fait chaud, Il fait froid, Il pleut, Il neige, Il y a du soleil, Il y a du vent, Le nord, Le sud, L'est, L'ouest.</p>	<p>Rouge, Bleu, Jaune, Vert, Orange, Un cercle, Un triangle, Un carré, Un rectangle, Grand, Petit, C'est.</p>	<p>Un T-shirt, Un short, Un pantalon, Un chapeau, Une culotte, Une chemise, Un pull, Des bottes, Une robe, Des chaussettes, Des baskets, Il/Elle porte.</p>	<p>Le café, Le restaurant, Le menu, Une boisson, Une entrée, Je voudrais, J'aime, S'il vous plaît, Merci, Le serveur, L'addition, Un plat principal.</p>	<p>Le piano, Le violon, Le saxophone, Le clavier, La guitare, La flûte, La flûte à bec, La clarinette, La batterie, La trompette, Jouer de, La musique.</p>





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Year 6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
French monster pets	Space exploration	Shopping in France	French Speaking World	Verbs in a French week	Meet my French family
Key Learning	Key Learning	Key Learning	Key Learning	Key Learning	Key Learning
To investigate a text for clues to understand new words.	To identify keywords, phrases and ideas from spoken French.	To build numbers and prices confidently in French.	To recognise, read and respond to directional language.	To recognise that verbs take different forms and to find infinitive verbs in a dictionary.	To recognise and use phrases to say if I have a brother or sister.
To identify nouns by their gender, number and meaning.	To apply knowledge of noun and adjective agreement to create metaphors in French.	To name different foods in French and notice patterns in sounds.	To read and give directions in French	To begin to recognise some regular verbs in the present tense.	To be able to name different family members on a family tree.
To apply knowledge of French nouns and gender agreement to a short piece of writing.	To make comparisons in French.	To be able to join in with and perform a short, repetitive story using voice and actions to communicate to an audience.	To identify features of countries in the French-speaking world.	To recognise that verbs take different forms and to find infinitive verbs in a dictionary.	To be able to build descriptive sentences into a short paragraph.





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To develop understanding of adjectival rules in French.	To develop understanding of the rules of adjectival agreement.	To be able to use vocabulary to describe a quantity of different food nouns.	To investigate climate data from the French-speaking world using authentic materials.	To know that some verbs do not follow regular patterns.	To be able to understand and express simple opinions.
To apply knowledge of vocabulary and grammar to a piece of writing.	To form questions in order to ask for information about alien planets.	To be able to explore and understand an authentic French text.	To ask and answer questions about different countries in the French-speaking world.	To build and deliver a short presentation, choosing and using a range of action verbs.	To plan and prepare a short presentation about my family.
Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
le corps, la tête, la bouche, le nez, les yeux, les pieds, les bras les jambes, les dents la queue, court (s) courte (s), long (s) longue (s)	le Système solaire le Soleil, la Lune la Terre, une planète l'espace, plus ... que moins ... que, grand petit, chaud, froid	Trente, quarante Cinquante, soixante soixante-dix, quatre-vingts, quatre-vingt-dix, cent, ça fait ... c'est combien ?	au nord, au sud à l'est, à l'ouest je vais, tu vas la France la Grande-Bretagne un pays, un drapeau parce que, il y a	Chanter, courir, danser, dormir, écrire Jouer, lire, manger, Nager, aimer, avoir être	mon frère, ma sœur fils/fille unique, mon père, ma mère mes parents mon grand-père ma grand-mère mon oncle, ma tante mon cousin, ma cousine

