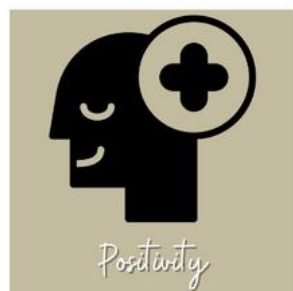


Year 2 Cherry & Chestnut

September 2026-2027



Staff



Teachers



Mrs Newman
Cherry



Miss Aggawal
Chestnut



Mrs Pope
PPA

Support Staff



Mrs Price



Mrs Lewendon



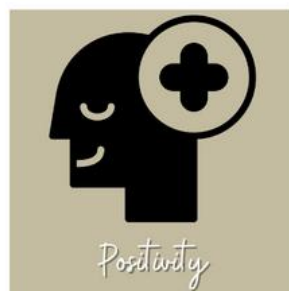
Mrs Allen



Mrs Rowell



Mrs Mahmood



Positivity



Honesty



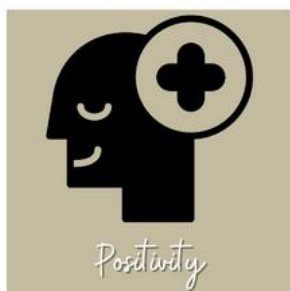
Respect



Pride

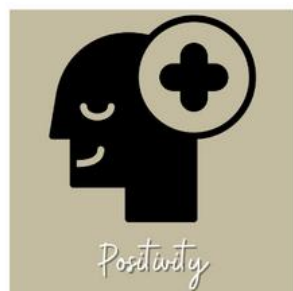
Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	The Spider and the Fly After the Fall Magic and Mystery of Trees	There's a Rang-Tan in my Bedroom Lost species	Hotel Flamingo Book of Bears	Too small Tola Fanatical About Frogs	Eric Cakes in space	Ada Twist Grimwood The Streets Beneath my Feet
Writing	Me and You Wolves Jim and the Beanstalk	The journey home Dear Earth	The bear under the stairs The Bear and the Piano	Tadpole's promise The Owl and the Pussycat	Toys in space The Dragon Machine Lizzy and the Cloud	The Great Fire of London Rosie Revere Engineer
Maths	Place value Addition and subtraction	Shape Addition and subtraction	Multiplication and division Money	Addition and subtraction Length and height Multiplication and division Partitioning	Fractions Time	Time Mass, capacity and temperature Position and direction Statistics
Science	Habitats	Microhabitats	Materials	Life cycles and health	Plant growth	Making connections
Computing	What is a computer?	Algorithms and debugging	Word processing	Programming: ScratchJr	Stop motion	Data Handling
History		How was school different in the past?		How did we learn to fly?		What is a monarch?



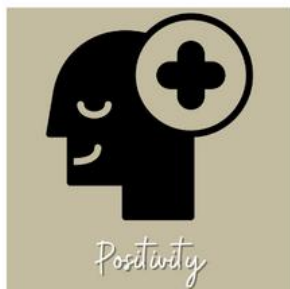
Curriculum Map

Geography	Why is our world wonderful?		Would you prefer to live in a hot or cold place?		What is it like to live by the coast?	
Music	Call and Response - Animals	Instruments – musical storytelling	Singing – On this island	Contrasting dynamics - space	Structure – myths and legends	Pitch – musical me
RE	Why do we need to give thanks?	What do candles mean to people?	How do we know some people feel a special connection to a god?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
Art and Design		Drawing: understanding tone and texture		Painting and mixed media: Life in colour		Clay houses
Design Technology	Structures: Baby Bear's chair		Food and Nutrition: Balanced Diet		Mechanisms: Making a moving monster	
PE	Cricket Real PE unit 1	Dance Real PE unit 2	Gymnastics Real PE unit 3	Real PE unit 4 Gymnastics	Real PE unit 5 Dance	Athletics Real PE unit 6
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me



Timetable

	8-45-8-55	8-55-10:00		10:00-10:45		10:45-11:00	11:00-11:45		11:45-12:00	12:00-13:00	13:00-13:10	13:10-13:20	13:20-14:10		14:10-15:20	
Monday	Morning work	Assembly	Reading/phonics		Spelling	Breaktime	Writing		Handwriting	Lunchtime	Class Reading/Phonics	Maths mastery	Maths		History/geography	
Tuesday		Reading /Phonics		Maths			Writing		Handwriting		Class Reading/Phonics	Maths Mastery	PE/Science		PE/Science	
Wednesday		Reading/phonics		Maths			writing		Handwriting		Class Reading/Phonics	Singing assembly	Computing		RE	
Thursday		Reading/phonics		PE/maths			PE/maths		Handwriting		Chestnut library Class Reading/Phonics	Maths Mastery	Writing		Library and music	
Friday		Reading/phonics		Maths			Writing		handwriting		Cherry library Class Reading/Phonics	Maths Mastery	Art/DT		PSHE	Good news



Behaviour

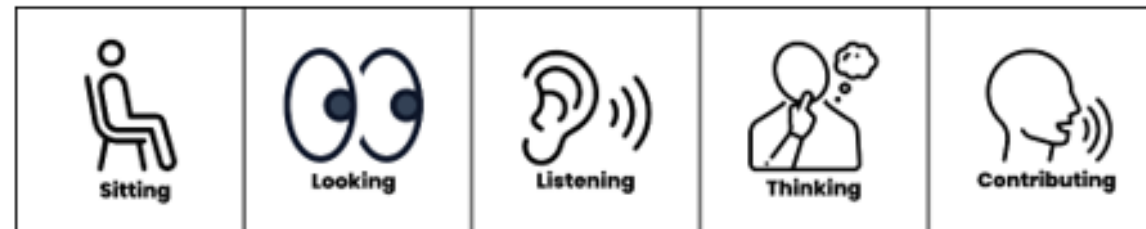
The Wessex Way

The Wessex Way is comprised of our school values, our classroom expectations and our taught character curriculum.

Our values:



Our classroom expectations:



These expectations are visible and referenced in all learning spaces around the school. When pupils move from one class to another, they understand that the expectations remain the same regardless of the location of the classroom or the adults working with them.

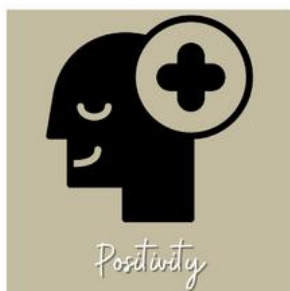
Our character curriculum covers many simple social skills that we as adults take for granted, e.g. introducing yourself; disagreeing constructively; sharing; holding doors open for people and more. The curriculum is sequenced so that knowledge is built over time and is recapped each year. Each week, a new character trait is taught in our weekly assembly so that pupils have the opportunity to practise this throughout the week. This character trait is then reinforced within the classroom and around the school.

Pupils who demonstrate The Wessex Way receive a values or Wessex Way sticker or a certificate in our Good News assembly each Friday.



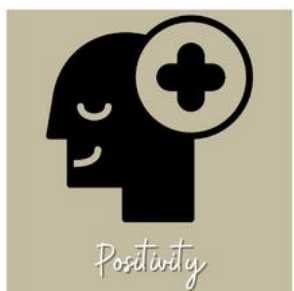
Key Information

- Pencil cases **not needed in KS1**
- Homework – reading, spellings ,maths and Numbots/TTRockstars. The children will be supplied with a homework book
- Reading and library books returned every **Thursday**
- Children who are no longer following phonics scheme will be starting reading comprehension lessons – a letter to follow about how we monitor their reading progress and home reading books



Key Information

- PE days:
 - Cherry Tuesday & Thursday PM
 - Chestnut Tuesday & Friday PM
- Uniform reminder – PE kit allowed on PE days, normal uniform otherwise
- Trips will be communicated later in the year



Attendance

School target of 97%

- There are 190 days that children should attend school each year
- 5 days off a year will give a child an attendance of 97%
- Children should attend school with coughs and colds
- Medical evidence will be asked for excessive absences relating to illness
- No holidays, birthdays or trips away can be authorised
- Punctuality is being monitored more closely this year
- Meetings with senior leaders will take place if low attendance or poor punctuality
- Penalty notices (fines) are issued for excessive unauthorised absence

