



History

Long Term map

2025-2026



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	Understanding of the World – Past & Present: <ul style="list-style-type: none"> • Compare and contrast characters from stories, including figures from the past (Celebrations) • Begin to make sense of their own life-story and family's history • Understand the past through settings, characters and events encountered in books read in class and storytelling • Know some similarities and differences between things in the past and now, drawing on their experience and what has been read in class. 					
Year 1		How am I making history?	How have toys changed the world?		How have explorers changed the world?	
Year 2		How was school different in the past?		How did we learn to fly?		What is a monarch?
Year 3		British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		What was important to ancient Egyptians?		British History 2: Why did the Romans invade and settle in Britain?
Year 4		How have children's lives changed?		What changed in Britain after the Anglo-Saxon invasion?		How did the achievements of the Ancient Maya impact their society and beyond?
Year 5		What was life like in Tudor England?		What is the legacy of the ancient Greek Civilisation?		Were the Vikings raiders, traders or something else?
Year 6		What was the impact of WW2 on the people of Britain?		Sikh Empire		What does the census tell us about the local area?