



Music Long Term map 2025-2026



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------------|--|---|---|---|---|--|
| Reception | Expressive Art & Design – Being Imaginative & Expressive: <ul style="list-style-type: none"> • Nursery Rhymes • Counting songs • Exploring Sound • Celebration Music • Music & Movement • Musical Stories • Transport • Big Band | | | | | |
| Year 1 | Keeping the pules: My favourite things | Tempo: Snail and Mouse | Dynamics: Seaside | Sound patterns: Fairytals | Pitch: Superheroes | Musical symbols: Under the sea |
| Year 2 | Call and Response - Animals | Instruments – musical storytelling | Singing – On this island | Contrasting dynamics - space | Structure – myths and legends | Pitch – musical me |
| Year 3 | | Developing singing technique (Theme: The Vikings) | | Ballads | | Pentatonic melodies and composition (Theme: Chinese New Year) |
| Year 4 | Rock n Roll | | Berkshire Music Trust: Brass lessons | Berkshire Music Trust: Brass lessons | | |
| Year 5 | | South and West Africa | | Holi | | Musical theatre |
| Year 6 | Dynamics, pitch and texture -Fingal's Cave | | Film music | | Composing and performing a leavers song | |