



Primary PE and Sport Premium Funding 2023-2024 School Sport Partnership Impact Statement

Name of School: **Wessex Primary School**

Primary PE and Sport Premium Overview

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous physical activity (MVPA) for at least 60 minutes every day (children with special educational needs and disabilities should take part in 20 minutes of daily activity). The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools.

Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Schools should use the Primary Physical Education (PE) and Sport Premium funding to help achieve these aims. It must not be used for core-type school activities. They should use it to make **additional and sustainable improvements** to the PE, sport and physical activity they provide, such as:

- * Funding high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extra-curricular sport and competitive opportunities
- * Providing or improving equal access to sport for boys and girls.

Schools should prioritise PE and Sport Premium spending to improve in the following 5 key priority areas:

- * Increasing staff's confidence, knowledge and skills in teaching PE and sport
- * Increasing engagement of all pupils in regular physical activity and sport
- * Raising the profile of PE and sport across the school, to support whole school improvement
- * Offer a broader and more equal experience of a range of sports and physical activities to all pupils
- * Increase participation in competitive sport

The Primary PE and Sport Premium Funding criteria for 2023-2024 requires schools to evidence the impact of the funding. Schools must use the funding to make **additional and sustainable** improvements to the quality of the PE, sport and physical activity they provide. This means that schools should use the Primary PE and Sport Premium Funding to:

- * Build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future
- * Develop or add to the PE, sport and physical activity that your school already offers.

Sustainable Improvement:

Making sustainable improvements should be considered as a priority. This is often achieved through developing and investing in the knowledge and skills of the teaching staff and other school staff who may have involvement in supporting a lasting change to the school's approach to physical activity, curriculum PE or provision of school sport.

Primary PE and Sport Premium Funding Key Priorities

There are 5 key priorities across which schools should prioritise spending to make improvements.

Our school has a Service Level Agreement (SLA) with Ascot and Maidenhead School Sport Partnership (AMSSP) and we achieve the following through the services we receive from the Partnership:

Key Priority 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport

The School Sport Partnership's Continuing Professional Development (CPD) Programme runs across the academic year, the content is put together following feedback from staff with courses designed to support staff in teaching PE, sport and physical activity. The courses ranged from Delivering High Quality Curriculum Dance to KS1 and KS2; Inclusion in PE focusing on Inclusion in PE Practical, The Partnership's Specialist Dance Teacher delivered the Dance Curriculum Support Programme working with teachers to develop their teaching of Dance and to further develop their confidence, knowledge and skills in teaching Dance. The Partnership's Coaching Programme provided school staff with the opportunity to observe professional sports coaches in existing and new sports and activities to increase their confidence, knowledge and skills. The PE Network Meetings include a different 'sharing best practice in PE' focus each meeting (one meeting per term) including a focus on Assessment in PE. A face-to-face and virtual CPD Programme was provided this year, following feedback from staff about the benefits and increased accessibility of virtual CPD, with courses designed to support staff in teaching PE, sport and physical activity. The School Sport Partnership aims to work with schools to provide CPD support to all staff.

1 teacher/s trained and attended the following virtual/face-to-face PE course/s: KS1 Active Stars Workshop.

1 teacher/s received support from a Specialist Dance Teacher to develop their dance knowledge and experience via the Dance Curriculum Support Programme.

Key Priority 2: Increasing engagement of all pupils in regular physical activity and sport. (Note: The Chief Medical Officers' guidelines recommend that all children and young people aged 5 to 18 years take part in at least 60 minutes of moderate-to-vigorous physical activity (MVPA) per day (children with special educational needs and disabilities should take part in 20 minutes of daily activity); and as set out in the Childhood Obesity Plan, at least 30 minutes should take place in schools.

Within the School Sport Partnership, there is a strong emphasis on participation and the introduction of and embedding of initiatives, where whole school participation is encouraged to achieve maximum levels of participation on a regular basis, e.g. Berkshire School Games, Daily Mile. Whole classes created dances for the Primary Dance Festival, as well as class size entries to the Active 60 Festivals with a focus on participation. The School Sport Partnership provides access to a range of different activities for children and young people throughout the year enabling schools to select different pupils for different activities, as well as opportunities to take part in the Coaching Programme and Dance Curriculum Support Programme. Completing a KS1 Active Stars Award application and a School Games Mark Award application supported the school with their focus on participation. The School Sport Partnership works with schools to establish, extend or fund attendance of sports clubs and activities and holiday clubs, or broadening the variety offered; or support to raise the attainment in primary school swimming. There is a competition and events calendar with some events held on a very competitive basis, including County Level 3 Badged Events, and others requiring schools to target the less active or focus more on active participation rather than ability. Coaching sessions and events have provided targeted activities or support to involve and encourage the least active children. The Partnership has worked with schools to adopt the Active Mile initiative and also supported schools to set up sessions which encourage active play at break times and lunchtimes. The Primary Leadership Programme has provided leadership training for children and young people, who in turn have been provided with leadership opportunities at their school and at School Sport Partnership events to inspire others to take part in physical activity sessions. The Pathway to Paris Olympic and Paralympic Festivals and the Year 1/2 Olympic Festivals inspired many pupils to take an interest in sport and physical activity, including the Olympics and Paralympics sporting events, whilst taking part in a variety of sports and physical activities themselves. Sharing best practice of ways to engage all pupils in regular physical activity is a focus at each termly Partnership wide PE Network meeting.

4 Primary Leaders trained as part of the School Sport Partnership's Leadership Programme.

Key Priority 3: Raising the profile of PE and sport across the school, to support whole school improvement



Our school is committed to raising the profile of PE and sport, and through working with the School Sport Partnership and accessing the PE, school sport and physical activity initiatives and programmes, a broad and balanced curriculum is delivered engaging our children and young people. Our school has worked with the School Sport Partnership, by attending PE Network Meetings, attending Continuing Professional Development (CPD) training opportunities, taking part in competitive activities in school and against other schools, taking part in participation focused events, as part of the criteria towards the School Games Mark Award. This Award has a robust framework for high quality PE, school sport and physical activity and participation for children and young people, a positive experience for children and young people which includes the 60 active minutes agenda and the development of physical literacy, that is recognised by Ofsted. The KS1 Active Stars Award recognises high quality PE, school sport and physical activity as well as participation levels and competitive opportunities for pupils. Our school is kept up to date with national and local initiatives in PE, school sport and physical activity, i.e. by attending the School Sport Partnership's PE Network Meetings as well as national/regional webinars offered by the Association for Physical Education (AfPE) and the Active Partnership (AP) 'Get Berkshire Active' (GBA). The School Sport Partnership is represented on an annual basis at the Borough's Education Leadership Forum (ELF) to help raise awareness and there is strong advocacy from representative Head Teachers who sit on the Partnership's Strategic Management Steering Group. Annual Primary PE and Sport Premium Funding action plan detailing spend and impact is displayed on our school website. Our School Sport Partnership plaque is displayed in school as a symbol of our commitment to supporting high quality PE and school sport provision, and working with others to achieve impact for our children and young people.

Application Submitted for KS1 Active Stars Award.

Bronze level achieved for Key Stage 1 Active Stars Award.

Application Submitted for School Games Mark Award (national accreditation) (up to 17 July 2024). Deadline for applications is 26 July 2024).

Silver level achieved for School Games Mark Award (national accreditation) (Final information available after 26 July 2024).

3 School Sport Partnership PE Network Meetings attended this year.

Key Priority 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils

The Active 60 Festivals provided opportunities for whole classes to participate in a range of physical activities. Primary New Age Kurling and Boccia was offered to children and young people with Special Educational Needs and Disabilities (SEND) giving opportunities to pupils aged 5-11 years to learn and take part in a new sport. Children and young people were offered a range of sports and activities, from traditional to alternative sports, to take part in through the School Sport Partnership's Coaching Programme during half term blocks of coaching sessions delivered in school. Schools had the opportunity to personalise their choice of coaching/teaching activity by choosing traditional PE curriculum activities, such as Games and Athletics, to reinforce the curriculum or by selecting more alternative style activities to broaden the curriculum, e.g. Foot Golf, Pillo Polo, Archery, Team Gymnastics. The Dance Curriculum Support Programme has run across the year offering schools specialist dance teaching to whole classes across half a term (6 weeks), where schools link dance themes to cross-curricular topics. The Primary Dance Festival provided an opportunity for whole classes to work together over a number of weeks to create a dance to perform at a local theatre in front of an audience of over 400 people. Girls have been targeted through the new #LetGirlsPlay Year 4/5 Girls Football event, with over 75 girls competing at the event, as part of the national campaign to encourage more girls to play football; plus the Year 5/6 Girls Dynamos Cricket Competition, with 125 girls competing, has enabled girls to experience high quality competition.

114 children and young people took part in a Coaching Programme.

25 children and young people took part in Dance lessons with a Specialist Dance Teacher.

25 children and young people practiced and performed a dance routine to over 400 people at the School Sport Partnership's Annual Primary Dance Festival.

Key Priority 5: Increase participation in competitive sport



Children and young people participated in a range of competitive sports and festivals at Wessex and as part of the Annual Competition Calendar organised by the School Sport Partnership. Wessex also has links to local sports clubs such as Maidenhead United and Cox Green Secondary School, working with students and coaches to develop competition and community partnerships. Out whole school sports day enabled all to beat their personal best in a wide variety of track and field events as well as race against their peers. To reflect the targeted approach to increasing participation profiles in schools, a selection of Berkshire School Games events have moved to local invitation as a selection criteria to focus on targeted groups. Wessex Annual Competition Calendar included the following events - Year 1/2 Active 60 Festivals, Year 5/6 Touch Rugby Festival, Years 4-6 Cross Country, Year 5/6 Sportshall Athletics, Year 1/2 Pillo Polo, Year 3/4 Little Musketeers Fencing Festival, #LetGirlsPlay Football Festival, KS2 Panathlon Festival, Year 4/5 First Pitch Taster Day, Year 1/2 Fencing Festivals, Year 3/4 Foot Golf Festivals, Year 5/6 Foot Golf Festivals, Year 4/5 First Pitch Festival, Year 5/6 Girls Dynamos Cricket Competition, Year 3/4 Tennis Skills (Red Ball) Festival, Year 1/2 Olympic Festivals, Year 5/6 Mixed/Open Dynamos Cricket Competition, Year 5/6 Pathway to Paris Olympic and Paralympic Inspired Festivals. County Level 3 Competitions (Badged Events) included Year 3/4 and Year 5/6 Sportshall Athletics, Primary Panathlon (SEND), Year 5/6 Mini Basketball, Year 5/6 Mixed Dynamos Cricket and Year 5/6 Dynamos Cricket. Wessex also took part in the annual Lion's Swimathon entering 3 teams and raced against teams from across Maidenhead.

54 children and young people took part in School Sport Partnership Competitions/Festivals (including Badged Events and Berkshire School Games).*

365 children took part in Wessex Sports Day

Further information:

Web Reporting Tool:

The Association for Physical Education (AfPE) and the Youth Sport Trust (YST) have created a national template which schools can use as a reporting mechanism to ensure they are grant compliant in demonstrating the effective use of the Primary PE and Sport Premium Funding to achieve a sustainable impact. Click here to download the reporting template - <https://www.youthsporttrust.org/school-support/primary-pe-sport-premium>

Frequently Asked Questions(FAQs):

FAQs about the Primary PE and Sport Premium Funding including information about the Reporting Template, Spending, Digital Reporting Tool and Swimming and Water Safety - <https://www.youthsporttrust.org/media/xbwoigv4/premium-faq-2024-final.pdf>

PE and Sport Premium Digital Reporting Tool Pilot (Digital Reporting is mandatory from 2024-2025)

The DfE is currently piloting a digital tool for reporting on the PE and Sport Premium. Any school can volunteer to use the tool for their 2023-2024 spending reporting. It is an opportunity for those schools to become familiar with the tool before it is more widely introduced next academic year. Learnings from the pilot will be used to inform future developments of the tool. Any schools wishing to take part in the pilot will need to submit their online digital reporting by **5pm on Wednesday 31 July 2024**. To access the tool, click here - <https://digital-forms.education.gov.uk/IKHg1zq7ka/reporting-pe-and-sport-premium-grant-expenditure>

Participating schools will still be required to complete and upload the current PE and Sport Premium reporting template to their school website by 31 July 2024.