

A decorative graphic on the left side of the slide, consisting of a network of white lines and small circles on a dark blue background, resembling a circuit board or data flow diagram.

ONLINE SAFETY TRAINING

HOUSE KEEPING

- Feel free to ask questions as we go and use the raise hand function
- Please do not share children's names
- Please can I ask that your stay muted.

AIM

- Raise awareness of the risks the children are exposed to online
- Help you to effectively evaluate the risks (3Cs)
- Strategies for helping the children

(Scaring you is not my intention)

DEFINING – WHAT IS ONLINE SAFETY?

- Online safety is an everchanging and expansive
- Use of technology at home, generally varies with age.

- SAFE - 0-6 ➤ Walled Garden approach
- SMART – 7-11 ➤ Take some risks but usually can still be monitored
- SOCIAL – 12-18 ➤ Allowed broader access but need to know strategies and risks.

RISK

- Is this risky?

An 8 years old, whose parents allow him to use Snapchat to connect with family abroad.

- Important to consider all the factors – rather than just is it risky,

THE THREE Cs

- **Content** – Is it appropriate, age, maturity...
- **Contact** – Who could they come into contact with and how? How do they Communicate?
- **Conduct** – How do the children and others behave when on there. What could they be exposed to. How might their behaviour change.

HOW DO CHILDREN USE THE INTERNET?

- Gaming
- YouTube
- Social Media

GAMING

Gaming is the way that many children (and adults) socialise

Content PEGI ratings these work like film ratings. <https://pegi.info/>



Contact Increasingly, done through other apps like Discord.

Talking and collaborating is an important part of most games.

Conduct How the children and adults behave in the game?

Not all are non-educational some are designed to help.

YOUTUBE - QUIZ

How many hours are of YouTube are watched every day?

- A. 1 thousand
- B. 1 million
- C. 10 million
- D. 100 million
- E. 1 billion

YOUTUBE - QUIZ

500 hours of new videos are uploaded every...

A. second

B. minute

C. hour

D. day

E. month

YOUTUBE

Place where children spend the most time online.

Content Can watch all sorts! Youtube Kids

Contact - Contact through the comments along with other seeing the content that they put out.

Conduct – this can vary dramatically depending on what they have been watching.

SOCIAL MEDIA

Regardless of which type they are their purpose is the same – advertising.

Content – You can find groups like minded people for any interest. Data harvesting algorithms

Contact – this could be absolutely anyone.

Conduct – what the other people perceive as normal. Posts generally are always positive and so can give an unrealistic version of others lives

PARENTS AND QUESTIONS

“Is this safe?”

- No app is built to be unsafe
- A better word than ‘safe’ is appropriate

WHAT CAN YOU DO?

- Consider the risks and what is can be done to mitigate them.
- Use the 3C to help you.
- Make sure you children know what to do and feel they can share.
- Try not to scare them. The world is dependent on the internet now so they will need to use it.

WHERE TO FIND HELP



<https://www.ceop.police.uk/safety-centre/>



<https://saferinternet.org.uk/>



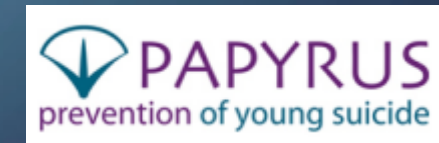
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<https://www.internetmatters.org/>



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