

Year 3 Hazel & Holly

September 2025-2026



Staff



Mrs Cooke
Holly



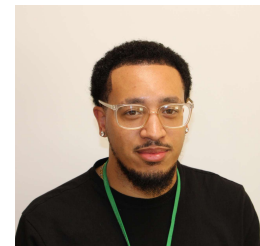
Mrs Aggarwal
Hazel



Mrs Stockdale
PPA



Mrs Vee
PPA



Mr Randall



Mrs Patrick



Positivity



Honesty



Respect



Pride

Curriculum Map



Year 3 Curriculum Map
2025-2026



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	Arthur and the Golden Rope Mr Penguin and the Lost Treasure	The BFG Old Possum's Book of Practical Cats	The Lost Spells Earth Shattering Events	The White Fox New and Collected Poems for Children	Africa, Amazing Africa Atinuke I am the Seed that Grew the Tree	A Necklace of Raindrops The Pied Piper of Hamelin
Writing	The First Drawing The Barnabus Project	Leon and the Place Between The Tear Thief	Escape from Pompeii Cloud Tea Monkeys	The Last Garden Cinderella of the Nile	The Heart and the Bottle Flotsam	Wilderness Small in the City
Maths	Place Value Addition & Subtraction	Multiplication and Division	Multiplication and Division B Length & Perimeter	Fractions A Mass & Capacity	Fractions B Money Time	Shape Statistics
Science	Movement and nutrition	Forces, space and magnets	Materials, rocks and soil	Energy, light and Shadows	Plant reproduction	Investigation - Making Connections: Does the hand Span affect the grip?
Computing	Online Safety	Computing Systems and Networks (CSN) 1	CSN 3: Journey inside a computer	CSN 2: Emailing	Programming: Scratch	Creating Media Video Trailers
History		British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		What did the ancient Egyptians believe?		British History 2: Why did the Romans settle in Britain?
Geography	Who lives in Antarctica?		Why do people live near volcanoes?		Are all settlements the same?	
Music		Developing singing technique (Theme: The Vikings)		Ballads		Pentatonic melodies and composition (Theme: Chinese New Year)
Art & Design	Drawing: Growing Artists			Craft and Design: Ancient Egyptian Scrolls	Sculpture and 3D: Abstract shape and space	
DT		Textile: Cushions Cross stitch and applique	Cooking and nutrition: Eating seasonally			Electrical systems: Electric poster
PE	Indoor: REAL PE Outdoor: Tag Rugby	Indoor: REAL PE Outdoor: Hi 5 Netball	Indoor: REAL Dance Outdoor: Hockey	Indoor: REAL Gym Outdoor: Basketball	Indoor: REAL Dance Outdoor: Football	Indoor: REAL PE Outdoor: Athletics
PSHE	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	French greetings with puppets	French adjectives of colour, size and shape	Playground games- numbers and age	In a French classroom	French transport	A circle of life in French
RE	What makes us human?	Where do our morals come from?	Are scriptures central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially



Timetable



Year 3 Timetable
Autumn Term 1
Week beginning

	8:45-8:55	8:55-9:30	9:30-10:30	10:30-10:45	10:45-11:45	11:45-12:15	12:15-13:15	13:15-13:30	13:30-14:25	14:25-15:20	After School
Monday	Assembly	Reading	Maths	Breaktime	Writing	Tracker Spellings	Lunchtime	Class read	Science	French	
Tuesday	Morning work	Reading	Maths		Writing	Clued Spelling		Class read	P.E. indoor	Geography	
Wednesday	Morning work	Reading	Maths		Writing			Class read	PPA Computing	PPA R.E.	
Thursday	Morning work	Reading	Maths		Writing	Clued Spelling		Class read	Art		
Friday	Morning work	Reading	Maths		Writing	Clued Spelling		Book Club	P.E. outdoor	Jigsaw	Good news assembly



Key Information



- If you would like to bring a small pencil case for your desks, you can. This could include pencils, a glue stick, scissors and a ruler (please try and name items)
- We will use Seesaw to set weekly spellings and Mymaths homework.
- Reading will still be recorded in a Reading record in addition to children quizzing on Accelerated Reader.
- Your children can use Times Table Rock Stars at home to practise the times tables we will be learning in school.



Key Information



- PE days for Term 1 are Tuesday (indoor) and Friday (outdoor)
- Please can your child come in wearing appropriate named uniform for school – stud earrings only, black shoes/trainers
- We are hoping to go on a trip in term 4 and hold a Roman day in term 6.



Attendance



School target of 97%

- There are 190 days that children should attend school each year
- 5 days off a year will give a child an attendance of 97%
- Children should attend school with coughs and colds
- Medical evidence will be asked for excessive absences relating to illness
- No holidays, birthdays or trips away can be authorised
- Punctuality is being monitored more closely this year
- Meetings with senior leaders will take place if low attendance or poor punctuality
- Penalty notices (fines) are issued for excessive unauthorised absence

