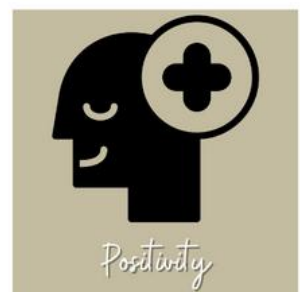


Year 5 Pine & Poplar

September 2025-2026



Staff



Mr Watson - Pine



Mrs Pervez – Poplar



Mrs Pope (PPA)



Mrs Vee (PPA)



Mrs Oliva –
Phase Leader



Mrs Philips



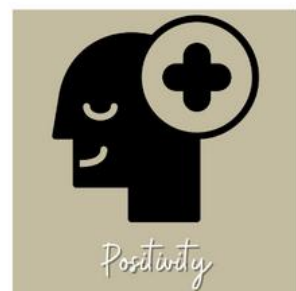
Miss Allen



Mrs Richards



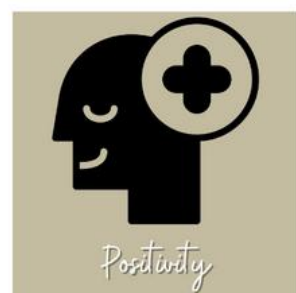
Ms Rowell



Curriculum Map

Year 5 Curriculum Map 2025-2026

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading	Cogheart Cosmic	The Story of Titanic The Good Thieves	Me, My Dad and the End of the Rainbow When the Stars Come Out	Who let the Gods out? The Listeners	The Secret of Haven Point The Letters from the Lighthouse	Mythologica The Polar Bear explorer
Writing	The Lost Happy Endings: Alternative perspective prequel The Whale: Film pitches	Kasper, Prince of Cats: Newspaper Article Rumaysa: Fairytale reworking prequel	Curiosity: Expanded Explanations The Strange Case of Origami Yoda: Discussion text	The Lost Thing: Own version narrative Anne Frank: Newspaper Article	The Island: Sequel The Man who Walked Between the Towers: Autobiography	The Odyssey: Epic Story Freedom bird: Biography
Maths	Place Value Addition & Subtraction	Multiplication & Division Fractions	Multiplication & Division Fractions	Decimals & Percentages Perimeter & Area Statistics	Shape Position & Direction Decimals	Negative Numbers Converting Units Measurement: Volume
Science	Materials: Mixtures and Separation	Materials: Properties and Changes	Living things: Life Cycles and Reproduction	Forces and Space: Unbalanced Forces	Earth and Space	Animals: Human Timeline / Making connections:
Computing	Online safety: Year 5	Data handling: Mars Rover 1	Programming 2: Micro:bit	Creating media: Stop motion animation	Computer systems and networks: Search engines	Skills showcase: Mars Rover 2
History		What was life like in Tudor England?		What is the legacy of the ancient Greek Civilisation?		Were the Vikings raiders, traders or something else?
Geography	Why do oceans matter?		Would you like to live in the desert?		What is life like in the Alps?	
Music		Blues		Composition to represent the festival of colour (Holi)		South and West Africa
Art and Design	Painting and Mixed Media: Portraits		Sculpture & 3D: Interactive Installation		Drawing: I need space	
Design Technology		Electrical Systems: Doodlers		Mechanical Systems: Making a pop-up book		Cooking and nutrition: Developing a recipe
PE	Real PE Hockey	Dance Football	Quidditch Real PE	Kwik Cricket Real Gym	Tennis Real PE	Real PE Athletics
PSHE	Being Me in my World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
MFL (French)	French Monster Pets	Space Exploration	Shopping in France	French speaking World	Verbs in a French Week	Meet my French Family
RE	Who should get to be in charge?	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when you die? – Part 1	What happens when you die? – Part 2	Why are some places in the world significant to believers?

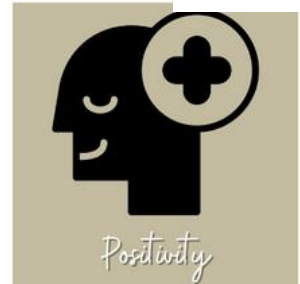


Timetable

Year 5 Timetable
Autumn Term 1
Week beginning

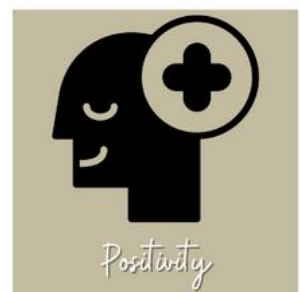


	8:45-8:55	8:55-9:30	9:30-10:30	10:30-10:45	10:45-11:45	11:45-12:15	12:15-13:15	13:20-14:20	14:20-15:20
Monday	Morning Work	9am- Assembly Reading	Maths	Breaktime	Writing	Tracker Spellings	Lunchtime	P.E	French
Tuesday	Morning work	Reading	Maths		Writing	Spelling Test/Homework check		PPA Cover afternoon PSHE	R.E
Wednesday	Morning work	Reading	Maths		Writing	Clued Spelling/Quiz		Art	P.E
Thursday	Morning work	Reading	Maths		Writing	Clued Spelling/Quiz		Science	
Friday	Morning work	Reading	Maths		Writing	Clued Spelling/Quiz		Geography	Computing 2.45pm - Good news assembly



Key Information

- Small Pencil case with essential equipment: **pencil, blue handwriting pen, rubber, sharpener, green editing pen, glue stick, whiteboard pen**
- PE days for Term 1 – **Monday – outdoors (Hockey)**
- **Wednesday – indoors**
- **Mobile Phones need to be handed in to teachers in the morning and they will be given back to your child at home time to use off site.**
- Uniform reminder - <https://www.wessexprimary.org/uniform/>



Key Information



Activities weekly



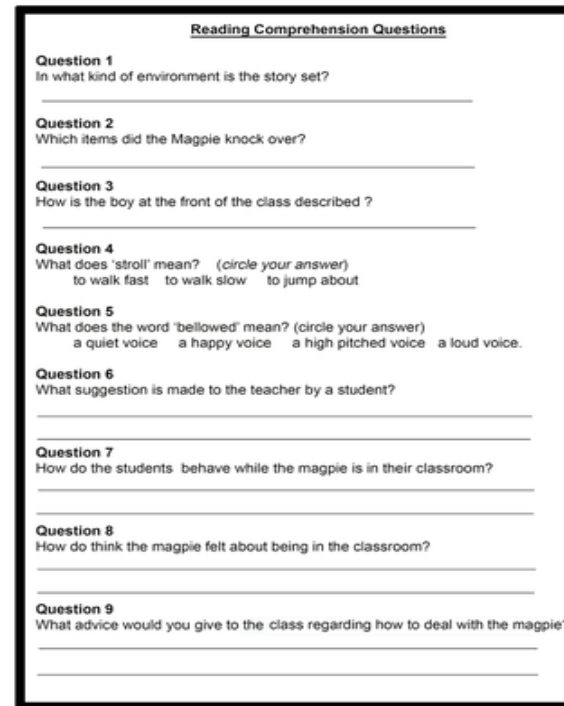
Home Learning



15-20 mins reading daily and complete quiz in school



Log in daily - timetables practise



Reading comprehension weekly

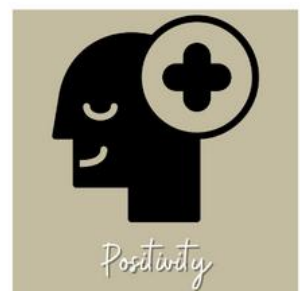
	Monday	Tuesday	Wednesday	Thursday	Friday
<i>describe</i>					
<i>early</i>					
<i>Earth</i>					
<i>imagine</i>					
<i>suppose</i>					
<i>surprise</i>					
<i>thought</i>					

Spellings set weekly on Seesaw



Key Information

- Trip linked to the Viking topic Summer Term: date tbc
- Ancient Greek Day - dress up and activities linked to Ancient Greek Civilisation Spring Term: date tbc



Attendance

School target of 97%

- There are 190 days that children should attend school each year
- 5 days off a year will give a child an attendance of 97%
- Children should attend school with coughs and colds
- Medical evidence will be asked for excessive absences relating to illness
- No holidays, birthdays or trips away can be authorised
- Punctuality is being monitored more closely this year
- Meetings with senior leaders will take place if low attendance or poor punctuality
- Penalty notices (fines) are issued for excessive unauthorised absence

