

# Progression Document for Year 1

Year 1 Autumn Term

Writing Root Text	Cave Baby	Naughty Bus	Astro Girl	Sidney, Stella and the Moon	I Want My Hat Back	Billy and the Beast	Send for a Superhero	
<b>Outcomes</b> Fiction Non-fiction	Labels Captions Informal letters	Letters Diaries Sequels Non-chronological reports	Writing in role Commands Letters	Posters Questions Glossaries	Questions Speech bubbles Letters Lists	Posters Emails Character descriptions Recipes	Posters Letters Lists Speech bubbles Emails Diaries Character descriptions	
<b>Main outcome</b>	<b>Narrative retelling</b>	<b>Narrative - own version</b>	<b>Fact-files</b>	<b>Fact-files</b>	<b>Narrative sequel</b>	<b>Narrative - own version</b>	<b>Narrative - own version</b>	
<b>Audience / Form</b>	Labels and captions to describe animals in the story Apology letter <b>Retelling the story of Cave Baby</b>	Letter to Naughty Bus explaining school rules Diary entry in role as Naughty Bus Sequel about Naughty Night Bus All About Toys – non-fiction guide <b>Own story based on adventures of another naughty toy</b>	Thought bubbles in role as Astrid Guide for how to train to be an astronaut Letter to Astrid <b>Fact-file about being an astronaut</b>	Descriptive 'lost' posters to help find the moon Questions about the moon Glossary for key vocabulary <b>Fact-file about the moon</b>	Questions about mystery hats Speech bubbles between Bear and Rabbit Letter of advice for Rabbit - how to get his friend back Packing list for Rabbit's journey <b>Narrative sequel – I want my friend back!</b>	Wanted poster describing beast Advice email to Billy Character description for new character Instructional recipe for a beastly dish <b>Own version 'defeating a monster' tale</b>	Wanted poster to find baddies Letter to ask for help List of superhero accessories Speech bubble conversation Email to mayor Diary entry in role 1st person character description of new superhero <b>Own version superhero tale</b>	
<b>Purposes covered</b>	Inform Describe Persuade Entertain	Inform Persuade Recount Entertain	Reflect Instruct Inform	Describe Inform	Inform Persuade Entertain	Describe Persuade Instruct Entertain	Inform Persuade Reflect Describe Entertain	
<b>Grammar coverage</b> (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	<b>Word</b>	-y for /ee/ sound at end of words	naming and spelling the days of the week	alphabetical order	alphabetical order	ing suffix un- prefix syllables	-ed suffix -ful -less suffixes with adjectives singular / plural -s and -es	-y suffix with adjectives plurals with -s and -es suffixes -ed and -ing suffixes -ful and -less
	<b>Sentence</b>	joining sentences using and joining sentences using but* noun phrases simple adjectives to expand nouns*	adjectives to describe* using <i>and</i> and <i>but</i> * to join ideas	adjectives to describe nouns* commands* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	adjectives to describe nouns* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	join clauses using and, but*, so* questions	adjectives to describe* multiclaue sentences using and, but*, so*, because* questions simple noun phrases* statements*	adjectives to describe* subordinating conjunction because* coordinating conjunctions (and, but*, so*) noun phrases to describe* questions
	<b>Punctuation</b>	commas in lists* capital letters contractions* exclamation marks full stops	capital letters capital letters for proper nouns / I full stops	capital letters full stops question marks	capital letters full stops question marks	capitals for proper nouns exclamation marks question marks	capital letters capital letters for proper nouns / names full stops question marks	capital letters full stops personal pronoun / question marks
	<b>Text</b>	sequencing sentences to form short narratives	sequencing sentences to form short narratives writing in 1st person	nf / f formats and layouts questions as subheadings	nf / f formats and layouts questions as subheadings	sequencing sentences to form short narratives	sequencing sentences to form short narratives	sequencing sentences to form short narratives

# Progression Document for Year 1

Year 1 Spring Term

Writing Root Text	The Comet	Beegu	The Odd Egg	Leo and the Octopus	Stanley's Stick	Dinosaurs and all that Rubbish	The Sea Saw	
Outcomes Fiction Non-fiction	Descriptions Posters Letters of advice Poems Writing in role Recipes	Descriptions Commands Letters Poetry Dictionaries Senses descriptions Non-fiction reports	Writing in role Diaries Letters Certificates	Posters Letters Labels Recounts Writing in role Scripts	Alternative endings Captions Retellings Descriptions	Letters Instructions Posters Retellings	Writing in role Advice notes Missing posters Diary entries Letters	
Main outcome	<b>Narrative</b>	<b>Narrative - own version</b>	<b>Non-fiction report</b>	<b>Fact-file</b>	<b>Narrative - own version</b>	<b>Information booklet</b>	<b>Narrative - own version</b>	
Audience / Form	Description of a happy home Advertisement poster for selling a house Letter to Nyla Movement poem Thought bubble fro Nyla Recipe for a home  <b>Own version Comet story</b>	Character description of Beegu How to look after an alien Letter of advice to Beegu Nonsense rhyming poetry Dictionary of Beegu's language Retelling a section of Beegu focusing on senses Non-fiction report about own alien  <b>Own version alien narrative</b>	Thought bubbles in role Diary entry as Duck showing feelings Letter of advice for Duck First prize certificate  <b>Egg Spotter's guide</b>	'This Is Me' poster celebrating uniqueness Letter of advice for Leo Information labels about an octopus Logbook of the week's events Speech bubbles in role Transcript for nature documentary  <b>Non-fiction report for the London Aquarium</b>	Alternative ending to Stanley's Stick Sequencing and captioning of key events Retelling the story of Stanley's Stick Description of own item  <b>Own version narrative based on Stanley's Stick</b>	Letter to describe how the world has changed Instructions for making the world beautiful again Poster showing who the world belongs to Narrative retelling of the story  <b>Pamphlet on how to look after the world</b>	Thought bubble in role as Bear Notes of advice to the sea for how to get Bear back to Sofia Missing poster to help find Bear Diary entry in role as Bear Thank you letter to the sea  <b>Own version narrative</b>	
Purposes covered	Describe Persuade Inform Entertain Reflect Instruct	Describe Inform Instruct Entertain Persuade	Reflect Persuade Inform	Inform Persuade Recount Reflect	Recount Describe Entertain	Describe Instruct Persuade Inform Entertain	Reflect Persuade Inform Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	<b>Word</b>	-ing suffix use of pronouns	-ing suffix use of pronouns	superlatives with -est suffix* technical vocabulary un- prefix	suffixes -s and -es for plurals past tense -ed suffix technical vocabulary	-ed suffix for past tense -ly suffix with adverbs* adverbs	suffix -ing superlatives with -est suffix*	-ed past tense suffix -ing suffix un- prefix days of the week
	<b>Sentence</b>	adjectives to describe* use of 'and' commands* imperative verbs* statements* adverbs*	adjectives to describe* command sentences* imperative verbs* introduction to but* questions and statements use of <i>and</i>	adjectives to describe feelings* noun phrases to describe* questions sentence types* statements and commands* use of <i>and</i> subordinating conjunction because*	adjectives for feelings and description* exclamations*, statements*, commands* and questions noun phrases* use of when* use of conjunction <i>and</i> verbs are and have	noun phrases*	adjectives* commands* imperative verbs* noun phrases* nouns statements* use of but*	command sentences* imperative verbs* joining clauses using <i>and</i> statements*, questions
	<b>Punctuation</b>	question marks capital letters full stops pronoun 'I'	capital letters full stops	apostrophes of contraction* capital letters commas in lists* exclamation marks full stops possessive apostrophes* question marks	capital letters capital letters for names and days of the week full stops pronoun 'I'	capital letters commas in lists* full stops	possessive apostrophe*	capital letters and full stops capital letters for proper nouns question marks
	<b>Text</b>	sequencing sentences to form short narrative	sequencing sentences to form short narrative	first person	first person irregular verbs subheadings and bullet points*	adverbs to sequence* paragraphing sequence sentences to form short narratives	adverbs to sequence* present progressive subheadings*	present progressive sequence sentences to form short narratives

# Progression Document for Year 1

Year 1 Summer Term

Writing Root Text	Lost and Found	Yeti and the Bird	Pig the Pug	Dadaji's Paintbrush	Iggy Peck, Architect	The Magic Bed	Julian is a Mermaid	
Outcomes Fiction Non-fiction	Character descriptions Retellings Advice Instructions Non-chronological reports	Lists Letters Postcards Character descriptions	Character comparisons Shared poem Fact sheets Letters in role Narrative	Labels and captions Character comparisons Thought and speech bubbles Letters Leaflets	Labels Character comparisons Character descriptions Building descriptions Posters	Setting descriptions Additional scenes Item descriptions Lists	Instructions Writing in role Adverts	
Main outcome	<b>Narrative - own version</b>	<b>Narrative - own version</b>	<b>'How to' guides</b>	<b>Narrative - own version</b>	<b>Fact files</b>	<b>Narrative - own version</b>	<b>Poetry</b>	
Audience / Form	Questions about lost penguin Character description for 'Found' tags Retelling part of story Notes of advice to help penguin Instructions for helping someone who is lost Non-chronological report about Antarctic animal  <b>Own version losing &amp; finding narrative</b>	Rules of friendship list Advice letter to the Yeti Postcard from bird Character description of the Yeti  <b>Own version 'unlikely friendship' narrative</b>	Character comparison between Pig and Trevor Shared poetry about Pig Research notes on caring for a chosen pet Own version narrative about a pet Letter in role as a pet to Pig the Pug  <b>How to be a ___ guide</b>	Captioning art Comparative sentences for Dadaji and his grandson Thought bubbles in role Letter of encouragement to the boy 'Top Tips' guide to sadness  <b>Own version narrative about coping with sadness or worry</b>	Labels and description of own created buildings Character comparison between Iggy and his teacher Letter of advice Character description Competition poster  <b>Fact files about famous buildings</b>	Setting description of favourite scene An extra section for the adventure Description of own magical furniture List of items for a magical journey  <b>Own version narrative</b>	Instructions for being a mermaid Thought bubbles in role as Julian Advert for a costume shop  <b>Three-verse poem</b>	
Purposes covered	Describe Entertain Persuade Instruct Inform	Inform Persuade Reflect Describe Entertain	Describe Entertain Inform Entertain Reflect	Inform Describe Reflect Inform Entertain	Inform Describe Persuade	Describe Entertain Inform	Inform Reflect Persuade Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	<b>Word</b>	-ful suffix* -ness suffix* -er / -est suffix* -ed suffix	-est -er suffixes	-ing suffix un- prefix	-ing suffix for progressive verbs -ould (should could would)	-est suffix -er suffix	-e and -es for plural nouns -ed past tense suffix days of the week	-ing suffix
	<b>Sentence</b>	adjectives through similes* adverbs and adverbials* noun phrases* present tense / imperative verbs* questions simple past use of if* using the conjunction but* verbs	adjectives* commands* conjunctions for subordination* nouns use but to link ideas* coordinating conjunctions using because to justify*	adverbials of time to sequence* adverbs and adverbials* could and should expanded noun phrases* prepositions / positional language* use and in a sentence use but in a sentence*	imperative verbs and commands* joining sentences using <i>but</i> * and <i>and</i> pronouns* questions statements subordination using <i>because</i> *	conjunction <i>but</i> to join sentences* commands* questions exclamations	adjectives for detail and description* adverbials of time* expanded noun phrases* nouns past tense use of <i>because</i> *	co-ordination using <i>or</i> , <i>and</i> , <i>but</i> * commands* contracted verbs* join words / clauses using <i>and</i> present tense verbs questions statements*
	<b>Punctuation</b>	commas to list adjectives* contractions* question marks	capital letters commas to list adjectives* full stops apostrophe for singular possession*	capital letters full stops question marks	apostrophes for contraction* capital letters capital letters for I capital letters for names contracted verbs* full stops apostrophe for singular possession* question marks	capital letters full stops capital letters for names question marks exclamation marks	apostrophe for possession* capital letters capital letters for proper nouns full stops	apostrophes of contraction* capital letters capital letters for names and personal pronoun I commas in lists* exclamation marks full stops question marks
	<b>Text</b>	sequence sentences to form narratives subheadings	sequence sentences to form narratives	sequence sentences to form narratives	sequence sentences to form narratives	consistent present tense *	sequence sentences to form narratives	poetic structures and layout