

Dear Parents and Carers

The last notes of carols have faded, the costumes are tucked away and the hall has returned to its everyday calm. The sparkle of the season may be gone but the memories of the last few weeks will stay with us for a long time. It has been a term that shows why school is such a unique mix of learning and experiences, surrounded by kind and caring people who live the Wessex Way every single day.

Since the start of November there have been so many opportunities for children to shine. Our reception pupils were thrilled to welcome a real fire engine to school, sparking awe and plenty of curious questions. Assemblies introduced our Jigsaw theme of celebrating differences, reminding everyone that respect and kindness are at the heart of the Wessex Way.

Anti-Bullying Week brought colour and meaning with Odd Socks Day and thoughtful conversations about standing up for what is right. Years 5 and 6 took part in the Prison Me No Way workshop, exploring choices and consequences with maturity. Sport was out in the fresh air as older pupils represented Wessex at cross country and athletics events with determination and smiles. Year 2 enjoyed a creative Lego workshop that built teamwork as well as towers, and Children in Need day showed the generosity of our community.

As the term moved on, families joined us for Stay and Play sessions in early years and our first Share My Learning afternoon across the rest of the school. Children loved guiding parents through their books and explaining what they had achieved. Feedback from families was overwhelmingly positive and we look forward to running more of these sessions in the spring and summer.

December brought sparkle and song. The stage went up, the panto arrived and the hall filled with laughter. Reception performed a traditional nativity that was heart-warming and beautifully rehearsed. KS1 followed with confident voices and joyful singing that had audiences smiling from start to finish. KS2 rounded things off with Christmas songs and readings that celebrated the season and brought the pupil festivities to a lovely close. Every child had a chance to shine and behaviour throughout was excellent. Thank you to everyone who supported these performances, helped with costumes and encouraged children to practise their lines at home.

Community links have grown stronger too. Our Glee Club sang at Cox Green Community Centre, bringing cheer to people recovering from strokes. Thank you to Mrs Eves and Mrs Phillips for your dedication to music and performance. We have continued building relationships with local nurseries, inviting Little Red Hens and Cox Green to watch our nativity and helping pre-schoolers feel at home in a school setting. Looking ahead, we are excited about the annual O2 performance and anti-racism workshops with Maidenhead Magpies in the new year.

This term has also been busy welcoming prospective parents on school tours. It is always a privilege to show families what makes Wessex special, purposeful learning and children who radiate the Wessex Way. Thank you to everyone who joined us. If you have not booked yet there is one final tour in January and a Stay and Play session still available. Please contact the office soon to secure your place.

END OF TERM NEWSLETTER

DECEMBER 2025

Attendance remains a priority. Currently, attendance is slightly higher than it was last year and also above national levels so thank you to you and your children for your efforts. Please remember that children should attend school if they have a mild cold or cough and can return later in the day if they feel better. We cannot authorise holidays or trips abroad during term time. Fines will be issued for unauthorised absence in line with national guidance.

Teachers have also focused on purposeful morning work to maximise learning time. Some pupils receive boosters first thing while others follow bespoke plans. Another reason why punctuality matters. Please ensure children arrive before 8:55am so they do not miss out.

Today, we say goodbye to two wonderful teachers: Mrs Savage and Miss Henderson. Mrs Savage has been teaching at Wessex for over thirty years! She was originally employed as "Senior Infant Teacher" and the headteacher of the then Wessex Infant School, Mrs Finlay, said she was "delighted" with the appointment of Mrs Savage from a strong pool of candidates. Mrs Savage has held the role of Assistant Head of the Infant School and helped forge the partnership between the Infant and Junior school when the schools merged in 2006. From this hard work, Mrs Savage's legacy will remain. When talking to colleagues about Mrs Savage, she is known as wise, knowledgeable, supportive and an inspiring colleague. Mrs Savage has helped to train many teachers, some of whom still work at the school. We wish her well with her exciting adventures as she looks to enjoy her retirement and look forward to sharing with her how her spider plant presents are coming along in each class!

Miss Henderson has been with us since 2021, completing her teacher training and then working very successfully in Year 2, initially alongside Mrs Savage. Miss Henderson is incredibly creative when planning and delivering her lessons. Her classroom environment is calm and purposeful and her passion and dedication to the children in her care is second to none. Children and colleagues alike will definitely miss her as she moves on from Wessex.

For both Mrs Savage and Miss Henderson, we will miss them greatly. We wish them lots of luck and success in the next steps of their lives and look forward to keeping in touch with them. From January, we welcome Mrs Evans and Mrs Conlon to Chestnut class.

We must acknowledge the hard work and effort from the whole staff team. The winter term is long and demanding yet every member of staff, from the office, kitchen to teachers and teaching assistants, has worked tirelessly to deliver a rich curriculum and memorable experiences. Thank you to our governors for their steady support and thoughtful challenge and to parents and carers for cheering at performances, reading at home and sending children in ready to learn. And thank you to our children who show the Wessex Way and never fail to make us smile.

From all of us at Wessex, Merry Christmas and a very happy new year.

Dates and reminders



Wessex Weekly



Positivity



Honesty



Respect



Pride

Diary dates coming up



Monday 5th January 2026
INSET DAY – Pupils not to attend

Tuesday 6th January
First day of the Spring Term –
8.45am to 8.55am

Friday 9th January
Mufti day for Stuart House

Sunday 11th January
41st Annual Swimathon – Braywick
Leisure Centre – 4pm to 4.55pm

Monday 12th January
FS2 (Reception) Visit from Feathers
& Fur

Wednesday 14th January
Year 1 Workshop from Chertsey Toy
Museum

Attendance

**Lower School: Alder
Winners with 96.7%**

**Upper School: Holly
Winners with 97.7%**

School attendance
this week

94%

Last week 95%

Aiming for 97%



Quotes of the week

This week at Wessex...

- "I have loved the whole of this week" Scarlett, Year 3
"I liked English because we are learning about The Tear Thief" Luka, Year 3
"Maths has been fun this week as we have been doing Christmas activities" Aiza, Year 4
"I liked D.T because we got to make pavillions using lolly sticks and straws" Adriti, Year 4
"PE has been fun as we can work together in teams" Aleena, Year 5
"My favourite thing about this week was watching Hugo Caberet" Isla, Year 6
"I have really enjoyed writing my Mary Anning narrative this week" Elisa, Year 6
"We all had a lot of fun at the class Christmas party" Abi, Year 6

Housepoint updates

The final housepoints for this term are as follows:

York - 2,850
Lancaster - 2,777
Stuart - 3,203
Windsor - 2,713

Congratulations to **Stuart** for earning the most house points this term. Your reward of a mufti day will take place on the first Friday back after Christmas on January 9th.

Technology as presents

If your child receives technology this Christmas such as a tablet, phone, console or new games, it is a good time to think about online safety. Parental controls and filters can help manage screen time and block inappropriate content, but they work best alongside regular conversations about safe and responsible use.

Internet Matters offers a free [Digital Family Toolkit](#) with age-specific advice, tips for popular apps and guidance on dealing with online concerns. You can also visit [Childnet](#) for clear instructions on setting up controls on devices, apps and home broadband, and the [NSPCC](#) for advice on managing gaming features, chat settings and spending limits.

These resources will help you create a safer digital environment and give your child the skills to enjoy technology confidently.

Merry
Christmas



The following children have attended school every day this year so far!
Congratulations!

Barney A	Lola O	Isaiah M	Victoria T	Chanez A	Megan D	Demi-Lea B	Lexi D
Harry T	Rose S	Jasen G	Aiden T	Charlie W	Nola W	Ellie-Louise C	Tanaaya S
Jessie G	Celestin C	Jessica B	Henry F	Darcey K	Reema K	Jackson DK	Annabel T
Lina A	Daniel A	Jessica R	Leo W	Greyson W	Robin T	Jad A	Chloe K
Millie-May M	George D	Leo T	Mikey H	Alexander T	Summer P	Jessica DK	Freddie M
Onara S	Holly MF	Rosie A	Amber CP	Ash MM	Anaya T	Penelope S	Johar C
Andreeas P	Isla T	Hugo B	Ciaran M	Charlie Wh	Ellie S	Rubal S	Oliver S
Ciara M	Aiden C	Kiara N	Eloise M	Freddie D	Jaida CR	Sam G	Theo S
Dylan M	Beatrice S	Medi G	Tariro M	Imogen A	Olivia B	Arran B	
Evie M	Elsie T	Shaylen CR	Aiza H	Kaiden A	Adam F	Daisy W	
Jude W	Harry C	Sophie B	Ava F	Louis B	Alessia P	Kiwi K	

The following children have met our school attendance target of 97%+ this year so far!
Congratulations!

Eric R	Scarlett B	Milo V	George A	Joshua H	George T	Cheryl K	Zia S	Jack M	Isla M
Ethan M	Xavi R	Adam A	Isaac L	Scarlett J	Lily W	Daisy E	Abdirahman M	Kleda K	Jacob J
Henry T	Adam K	Ava H	Jolie L	Shivaay S	Ruby H	Daniel PT	Amaan Z	William T	Leo C
Torvi B	Eva G	Faith IP	Luka B	Sophia M	Abigail C	Flossie T	Malik K	Maiya P	
Ziva T	Elliott AD	Francesco B	Oliver E	Zannah R	Emma S	Junior B	Olivia S	Summer C	
Elsbeth MM	Zulfiqar K	Jude B	Tallula M	Aadriti J	Gracie SB	Nermine N	Sebastian M	Abigail K	
Marko P	Amelie P	Maya F	Abdilatif M	Ava Y	Jacob W	Oscar B	Zedan H	Anah K	
Mason J	Dylan L	Vincent S	Derriyen V	Eliza C	Mia D	Peter L	Emaan K	Chester C	
Olivia B	George K	Ariana R	Inaaya A	Finley B	Xanthe B	Russell IB	Eva MW	Dominic E	
Alfie B	James C	Austin B	Isabella A	Harry S	Alissa D	Thomas C	Fynn W	Freda G	
Estella BC	Lottie H	Callum B	Jacob WA	Jamie B	Archie MF	Tylar B	Georgie W	Holly C	

EYFS Term two



Wessex Weekly



As part of our 'understanding of the world', we learnt about Bonfire Night. We learnt a little bit about the history of Bonfire Night and the different ways in which it is celebrated such as lighting a bonfire, setting off fireworks and sparklers. We enjoyed watching the colourful fireworks and described the bright colours in the sky. We used onomatopoeia to describe the sounds using descriptive words like whoosh and whizz.

It is important to keep safe around fire. Maidenhead Fire Brigade visited. They told us all about the different ways in which they help to keep people safe and the equipment they use. We were very lucky to see inside a fire engine and even got to sit inside the cabin and spray the water hose!



The children have learnt how Christmas is celebrated around the world. We discovered that one of the traditions is to send and receive cards and gifts. The children used their phonics knowledge to write their own letter to Father Christmas. They learnt about what an address is and what happens to a letter once it is posted. We were very excited to walk to the post box and post our letters. We sprinkled them with a little magic to make sure they reached the North Pole! Copies of the letters were sent home for parents' reference ;-)



A popular book to read this term has been The Gingerbread Man. The children soon learned to join in with the repeated phrase: 'Run, run, as fast as you can! You can't catch me, I'm the Gingerbread Man!' The story became part of their play, with many children acting out the story and singing the chant. There was a request to make our own Gingerbread Men, and so all the children made their own. They helped to measure, mix, roll, cut and bake their biscuits. They all smelled the ground ginger and there was a mixture of responses! We were careful when taking them out of the oven - we didn't want them to run away! The children all decorated their Gingerbread Men using icing, M&Ms and strawberry laces. They then enjoyed eating them at home.



The Christmas Nativity is a highlight in the EYFS calendar, and this year was no exception. The children learnt about the Christmas Story and why 25th December is known as Christmas Day. They worked extremely hard to learn lots of songs with actions, including some Makaton. They learnt lines off by heart and followed stage directions to re tell the story. We are immensely proud of all the shepherds, sheep, donkeys, Wise Men, angels, stars and Mary and Joseph who showed courage, positivity and pride. The children demonstrated all the school values, and we are extremely proud of our little actors. We know that the children and families will have lovely memories of their first Nativity.



Year 1 Term two



Weekly



Year One have been working hard this term, engaging in lots of fun and exciting activities.

We didn't let the cold stop us for our Environment Day, using natural objects to create art and enjoying a scavenger hunt.

In RE, we continued exploring Christianity, becoming familiar with some Bible stories including learning about the true meaning of Christmas - it's not all about presents!! Our Nativity performance also reflects this message - we've enjoyed practising the songs and hope you enjoyed watching it.

For PSHE we have discussed what makes us different and similar from our friends. We learnt that even though we make have different likes or look different to others we can always be friends and must be kind to everyone as we know how it feels when someone is unkind to us. We also discussed what bullying was and how to identify a bully and who to go to when we needed help.



We've had loads of fun learning how to program Bee-Bots. We can make them navigate around a map, park under a bridge and turn around. Sometimes we got frustrated because the Bee-Bots seemed to go where they wanted and not where we planned! Then we remembered we hadn't deleted our previous instructions!



This term, we kick-started our materials topic with a hunt around the school. We looked at different materials, for example wood, plastic and glass and discussed their properties. We have also been doing some investigative science! We used pipettes and syringes to see if materials were absorbent or not. We are learning how to record our observations.



Making a pencil pot has been our DT project this term. The cutting was tricky but luckily we did a practice one first. We investigated how to make a strong structures and worked towards making the pencil pot which we tested. Yes it worked! We also evaluated our pots and thought about how we could improve them.



History this term has been understanding our own timeline, seeing how we have changed from being babies to Year One. We had a great time decorating our memory boxes and sharing our special objects. We've also compared our childhoods to those in the past.

Has anybody seen a red hat? In our English book, cheeky Rabbit took Bear's hat and we had to help them become friends again, before writing our own lost item stories. A huge, hungry beast also ransacked our classrooms! We created Wanted posters to try and find it - let us know if you see it!! In the final week we all wrote a letter to Santa with our wish list!

Year 2 Term two



Wessex Weekly



It has been another busy term in Year 2! We have been working very hard during the lead up to Christmas.

This term we have been reading two books that highlight the importance of conservation. We read 'The Journey Home' which was a story about endangered animals who travelled to an island and met a dodo. We wrote our own version of this story and chose different animals to write about.



We also read the story 'Dear Earth' which was a letter to the Earth. The children spent time pretending to be explorers, they created a poem and used noun phrases to describe different places in the world. We especially liked the illustrations in this story.



At the start of term we had a Lego workshop about habitats, we had to build and animal and a suitable habitat for it. It was a lot of fun! In science we have been learning all about minibeasts. We have been on minibeast hunts and learnt about different microhabitats, such as leaf litters and the soil. We searched for worms to put in our class wormery and have observed what they do in soil. We conducted the experiment 'Why don't spiders stick to their webs?' and we grouped minibeasts and learnt how to classify them using classification charts.



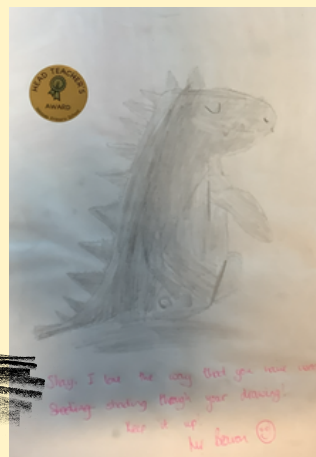
In history we have been learning about school in the past. We started by interviewing Mrs Weaver about her time at school. Mrs Weaver went to Wessex when she was younger and it was really interesting to learn how the school has changed. We thought of our own questions to ask her and learnt about how school was different in the past but also similar. We then went further back in the past and learnt about school in the Victorian era. We found out that teachers were much stricter and children wrote on a slate with chalk and not on a white board with a pen!

In computing we have been learning about algorithms. An algorithm is a clear set of instructions. We played some games where we needed to use an algorithm to move a dinosaur and a rabbit using computer coding. We then had a go at creating our own algorithms and Miss Henderson tested these. If the instructions weren't clear enough we had to fix them, this is called debugging.



For maths this term, we have been learning how to multiply numbers and to identify the properties of 2d and 3d shapes. We used arrays to help us understand the 2,5 and 10 times tables and have been practising these in class.

Ask us about our time tables!
We also learnt about faces, edges and vertices



We have been extremely creative in art this term. We have been exploring different drawing materials and how to change the tone when we sketch, we did this by using charcoal, pastel, chalk, pencil and graphite. We also spent some time finding different textures around the school and using materials to create rubbings of these. Our final piece was an observational drawing.

This term we spent a lot of time practising for our Christmas Production. We have been rehearsing the songs and our lines since half term, we hope you enjoyed watching the show and learnt what Christmas is all about!



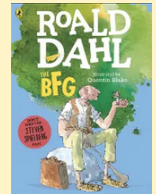
Year 3 Term two



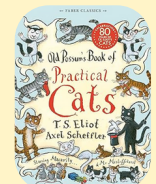
Wessex Weekly



We have enjoyed our writing lessons in which we explored the magical book 'Leon and the Place Between' We wrote our own versions of the story and published them in little books. We also read about 'The Tear Thief' in which we understood about how different tears could be represented by different colours! We looked at figurative language and wrote our own poems about the Tear Thief.



This term in Reading we have enjoyed a Roald Dahl classic of 'The BFG'. The children liked making up their own BFG words in the style of his fictional language. We also read some of T.S. Eliot's 'Old Possum's book of Practical Cats' performing some of them aloud in class.



This term in Maths, we have been busy learning our multiplication and division facts, solving calculations based on the 3, 4 and 8 times tables. We used concrete resources and images to support the children's understanding when explaining the links between repeated addition and multiplication. We focused on the quick recall of timetables and the understanding that the inverse of multiplication is division to develop our fluency.



As Scientists, we have studied 'Forces and Magnets', identifying different types of forces and the relationship between friction and the roughness of surfaces. We loved exploring types of magnets and investigating their strengths developing their scientific skills. We have also researched a question, changed variables, written conclusions and presented results as bars charts.



We have loved making cushions for our DT unit this term. We designed our cushions using individual criteria, selected and cut the fabrics we used and used our threading needle skills with great independence although at times we needed a lot of resilience! We learnt how to sew using a running stitch to join fabrics together and decorated our cushion using cross-stitch and applique.

We also welcomed Norden Farm to Year 3 to create a lantern for the Maidenhead's festival of Lights. We designed our patterns, drew them using marker pen onto tissue, then used glue to attach them to a frame of a badger - We think that the badger looks amazing!



As historians, this term we have been studying prehistory, from the Stone Age to the Iron Age, which has enabled us to understand how life changed as people learned to make tools, hunt, and farm for food. We examined artifacts that were discovered and learned what they reveal about those who lived thousands of years ago. We also explored how people began trading before coins were in use.



We wish everyone a Merry Christmas and a Happy New Year!

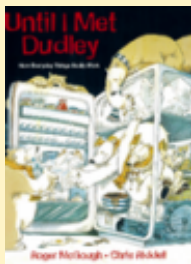
Year 4 Term two



Wessex Weekly



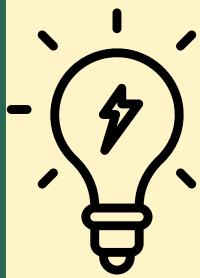
Year 4 have embraced this term's learning with enthusiasm, diving into some fantastic books. In English, our writing focus has been on Farther and Until I Met Dudley, while in reading we've explored The Wild Robot and Skygazing. The Wild Robot has quickly become a firm favourite across both classes! Through this story, the children have been developing their prediction and retrieval skills. I'm sure they'll be eager to tell you all about Roz, the robot who finds herself stranded on a deserted island surrounded by wilderness and wildlife.



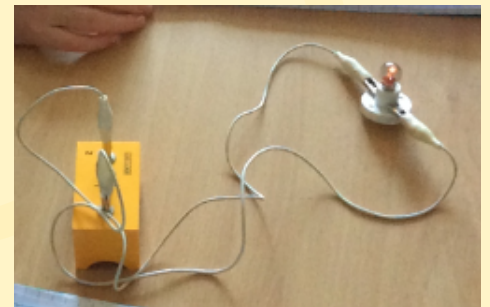
In our writing lessons, we've created letters and both formal and informal texts explaining how different inventions work. The children have worked hard to include adverbial phrases and relative clauses in their writing—and even designed their own exciting inventions!



In maths this term, we've been focusing on multiplication and division. The children have been working hard to learn their times tables up to 12×12 , using BBC Bitesize Supermovers songs to make practice fun and engaging. We've also explored how to apply these times table facts to solve related questions with confidence.



Our science topic this term has been electricity. The children have explored how electrical circuits work and learned about the importance of electrical safety. We've discussed the different components of a circuit and how electricity flows through them. The class carried out investigations to discover which materials make good conductors and insulators, and observed what happens to the brightness of bulbs when more are added to a series circuit.



In History, we've been exploring how children's lives have changed over time. We discovered that in Tudor times, many children were sent away at a very young age to work as apprentices, and in Victorian times, some were even sent to work in mines under harsh conditions. This made our pupils feel very grateful to be growing up today! Thankfully, thanks to reformers like Lord Shaftesbury, laws were introduced to protect children and ensure they had the right to an education.



Our Design Technology unit gave the children the opportunity to explore and design stable pavilion structures. They then constructed a variety of free-standing frame structures in different shapes and sizes. The final stage involved carefully selecting suitable materials to strengthen their structures and choosing appropriate cladding to complete the design.

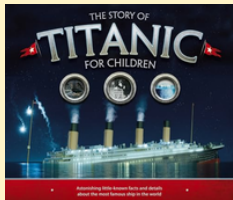
Year 5 Term Two



Wessex Weekly



It has been another wonderful term in Year 5. The children have been working incredibly hard with their learning.

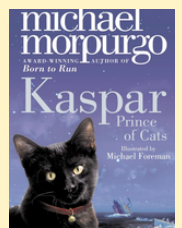


This term, the children have been developing a wide range of reading skills through our work on *The Story of Titanic for Children*. They have practised retrieving key facts, making inferences about people's experiences, and summarising information clearly. We have explored rich vocabulary in context, discussed idiomatic language, and learned how to interpret different text types such as newspaper reports and leaflets. These skills help children become confident, critical readers who can understand and enjoy both factual and narrative texts.

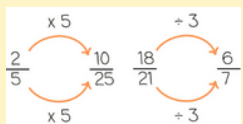


Through our work on *The Good Thieves* by Katherine Rundell, the children have been developing key reading skills such as making inferences about characters' feelings, relationships and motivations, and exploring how protagonists change over time. They have practised retrieving important details, summarising events, and mapping character arcs to understand how the story unfolds. We have also focused on rich vocabulary from the 1920s setting and discussed how historical context influences the plot and characters. These skills help children become thoughtful, analytical readers who can engage deeply with both text and context.

Through our work on *Kasper, Prince of Cats*, the children have explored a variety of writing styles and purposes. They have created detailed character descriptions, written formal reports and letters, and even designed an advertising leaflet. Later, they practised writing a balanced report, considering different viewpoints on key events in the story. The main outcome was a newspaper article, where children applied journalistic features such as headlines, quotes, and factual detail to produce an engaging and informative piece. These activities have helped them develop strong planning, drafting, and editing skills while using ambitious vocabulary and varied sentence structures.



Over the past three weeks, the children have explored the world of fairytales through *Rumaysa* by Radiya Hafiza. They have practised writing in a variety of forms, including character and setting descriptions, dialogue, diary entries, and short narratives. Building on these skills, the children planned, drafted, edited, and published their own fairytale prequel, imagining the backstory of the witch. This work has helped them develop creativity, use ambitious vocabulary, and apply authorial techniques to engage their readers.

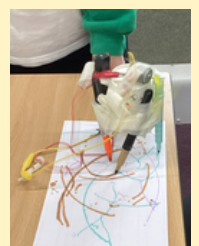
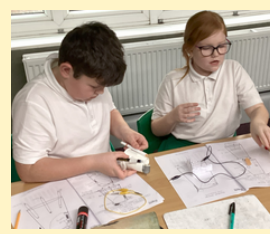


For Maths, we have been working mainly on Fractions this term. The children have learned how to find and recognise equivalent fractions, convert between improper fractions and mixed numbers, and compare and order fractions both less than and greater than 1. They have also practised adding and subtracting fractions, including mixed numbers, and explored strategies for breaking the whole when subtracting. These small steps build strong foundations for understanding fractions and applying them in problem-solving.

In History, we explored, 'What was life like in Tudor England?' investigating primary and secondary sources based on the life of King Henry VIII and Queen Elizabeth I. We explored how propaganda was used by the Tudor monarchs through portraits and progresses to demonstrate power during their reign.



For DT, we researched motorised household objects and how they use their motor to reduce human efforts. We enjoyed investigating premade doodlers to evaluate and problem-solving using their construction to understand their function and suggest and make improvements to our own motorised 'Doodler'. Here are some pictures of our fantastic motorised doodlers.



Year 6 Term two



Wessex Weekly

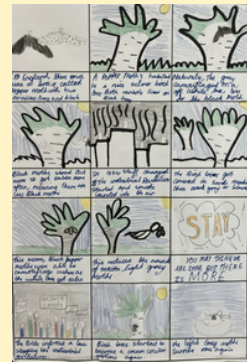
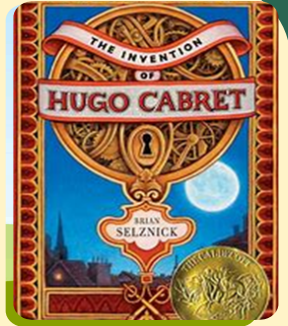


This term, the children have been working really hard and have progressed well with the Year 6 curriculum. They have loved exploring our class text Beetle Boy—an entertaining adventure story about beetles with human-like traits.

For our main writing focus, we completed Hugo Cabret by creating impressive biographies about the French film director Georges Méliès. They were fascinated by the twists in the story and ultimately the early silent movies created by Méliès, one of which, A trip to the moon, they watched and wrote a film review for.

The children then researched and wrote independent biographies on Charles Darwin, linking with this term's science topic 'Evolution and Inheritance'. Before writing their biographies, we learned how Darwin had observed finches on the Galapagos Islands, noticing differences in their beaks - the children simulated different beaks, investigating how many lentils they could pick up using tweezers, two rulers and a thumb and forefinger. This helped them understand the process of natural selection, gaining a deeper understanding of how species evolve and how the environment can influence characteristics.

Additionally, we linked our learning to Literacy, focusing on the life of Mary Anning, the remarkable fossil hunter. The children wrote engaging narratives about her remarkable story, using figurative language to bring her journey to life. We hope you've enjoyed sharing these wonderful pieces of writing at home!

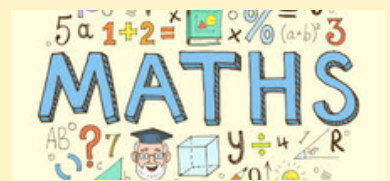


In Design Technology, the students were given the exciting challenge of designing a three-course meal using 3 key 'hero' ingredients. The first course was a pepper pizza pitta, which was a big hit with everyone, with groups ensuring they used ingredients enjoyed by all in their group, whether vegetarians, or those preferring it without peppers! The second dish featured salmon. The children learned about the process of bringing salmon to the shops and then created delicious salmon fishcakes. For the final course, they put their baking skills to the test by making upside-down pineapple cakes. All the dishes were a success, and we are looking forward to see if any of our budding chefs and bakers apply for 'Bake-Off'!



In History, we have been Investigating the impact of WW2 on the people of Britain; learning about the Battle of Britain; investigating the impact of the Blitz,, evacuation, how women's roles changed and also migration of people to Britain - the Windrush Generation. We evaluated the effectiveness of primary sources, a skill the children will use in their history lessons in secondary school.

In PE we have honed our agility skills, playing Kabaddi in teams and attempting to grab opponents' tags... this has been great fun, with limited time to take opponents tags. In Orienteering, children developed their map reading skills to design and solve Orienteering challenges, initially focusing on listening and following instructions accurately, ending up with creating their own map of the playground, setting an orienteering course in small groups for others to complete.



In Maths, pupils focused on fractions and measurements. They learned how to use fraction rules to solve problems and explored both the metric and imperial measurement systems. They also practiced converting between kilometres and miles, a handy skill for when traveling to other countries.

Church of the Good Shepherd
Cox Green Community Centre

CHRISTMAS SERVICES

Sunday 30th November **6pm**

TAIZÉ SERVICE

A service with simple, repetitive sung chants, periods of silence, and candlelit prayer.

Sunday 14th December **4pm**

CHRISTINGLE SERVICE

A short lively service, suitable for all ages. Come and make your Christingle from 3.30pm.

Sunday 21st December **6pm**

CAROL SERVICE

A service of carols and readings

Christmas Eve – Wednesday 24th December

CRIB SERVICE

Especially suitable for children of all ages. Children are invited to dress up as an angel or a shepherd if they would like to.

MIDNIGHT EUCHARIST

11pm

Christmas Day – Thursday 25th December

ALL AGE FESTIVAL COMMUNION

10am

With carols - suitable for all ages.

Sunday 28th December

ALL AGE COMMUNION

10am

'Choose a Carol' Sunday. Suitable for all ages.