



Welcome to the Year 6 SATs information evening.

**Mrs Oliva
Mrs Cox**

You've heard of a **little SAT's test**

That makes people feel rather stressed

But you're worth **so much more**

Than your total test score

So **relax** now and just

do your best!





KS2 SATs

Monday 11th May to Thursday 14th May 2026

Monday
11th May

SPaG : Paper 1 20 word spelling test
Paper 2 Grammar, punctuation
and vocabulary test

Tuesday
12th May

Reading

Wednesday
13th May

Maths Paper 1 Arithmetic
Maths Paper 2 Reasoning

Thursday
14th May

Maths Paper 3 Reasoning

Mathematics

Paper 1 - 30 minutes


Paper 1 will consist of fixed response arithmetic questions, where children have to give the correct answer to calculations, that include the four operations, decimals, fractions and percentages.


Paper 2 and 3 - 40 minutes per paper


Papers 2 and 3 will involve a number of reasoning question types, including:

- Multiple choice.
- True or false.
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart.
- Less constrained questions, where children will have to explain their approach for solving a problem.

Paper 1 Example

1	$707 - 10 =$	<input type="checkbox"/> 1 mark
		

2	<input type="text"/> = $6,138 + 456$	<input type="checkbox"/> 1 mark
		

3	$4 \times 702 =$	<input type="checkbox"/> 1 mark
		

32

$$1 - \boxed{} = \frac{7}{10}$$

1 mark

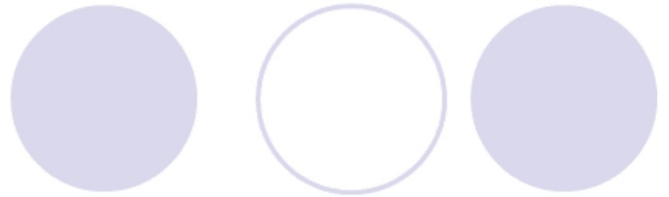
33

2 6 | 4 4 7 2

Show
your
method

2 marks

Papers 2 and 3



- Without a calculator
- Provided with resources: ruler, protractor, tracing paper and mirror
- Questions get gradually harder
- Children must show working out as they may get marks even if answer is wrong
- Work efficiently and accurately, checking answers.
- Don't rush.

The Reading Test

- The test assesses whether pupils' comprehension of age appropriate texts meets the national standard. There will be numerous questions on inference, vocabulary and authorial choice.
- Pupils will have 60 minutes to complete the test, including reading the texts and writing the answers.
- The test will have three different texts to read, drawing on fiction, non-fiction or poetry.
- Questions are focused around the following areas (called 'content domains'):
 - give/explain the meaning of words in context
 - retrieve and record information/identify key details from fiction and non-fiction
 - summarise main ideas from more than one paragraph
 - make inferences from the text/explain and justify inferences with evidence from the text
 - predict what might happen from details stated and implied
 - identify/explain how information/narrative content is related and contributes to meaning as a whole
 - identify/explain how meaning is enhanced through choice of words and phrases
 - make comparisons within the text
- There are a range of answer types, including multiple choice, short one-word answers and longer answers that require a written paragraph.

Reading paper
example

5 Look at page 4.

In Ajay's opinion, how do people feel about the park?

1 mark

6 Look at the paragraph beginning: '*You boys best get to school...*' to the end of page 4.

'But what about...?' Joe started to say.

Which words would best complete Joe's question?

Tick **one**.

your breakfast

our games

your job

our homework

1 mark

8 If she was trying to **reassure** Joe, it wasn't working.

What does *reassure* mean in this sentence?

1 mark

This is an extract from *The Lost World* by Sir Arthur Conan Doyle, written in 1912. Professor Challenger has claimed that he discovered dinosaurs in a distant part of South America. He is now on an expedition to prove his story with another scientist, Professor Summerlee. Also on the expedition are Lord John, an explorer, and Malone, a journalist. In this extract, narrated by Malone, the men are about to set off into the remote area where Professor Challenger believes they will find dinosaurs...

The Lost World

We slowly and cautiously set forth into the unknown. After a few hundred yards of thick forest, we entered a region where the stream widened out and formed a considerable bog. High reeds grew thickly before us, with tree-ferns scattered amongst them, all of them swaying in a brisk wind. Suddenly Lord John, who was walking first, halted.

"Look at this!" said he. "This must be the trail of the father of all birds!"

An enormous three-toed track was imprinted in the soft mud before us.

"I'll stake my good name," said Lord John, "that the track is a fresh one. See, here is the mark of a little one too!"

"But what of this?" cried Professor Summerlee, triumphantly, pointing to what looked like the huge print of a five-fingered human hand appearing among the three-toed marks. "Not a bird."

"A beast?"

"No; a reptile – a dinosaur! Nothing else could have left such a track."

Summerlee's words died away into a whisper, and we all stood in motionless amazement. Following the tracks, we passed through a screen of brushwood and trees. Beyond was an open glade, and in this were five of the most extraordinary creatures that I have ever seen. Crouching down among the bushes, we observed them at our leisure.

There were, as I say, five of them, two adults and three young ones. In size they were enormous. Even the babies were as big as elephants, while the two large ones were far beyond all creatures I have ever seen. They had slate-coloured skin, which was scaled like a lizard's and shimmered where the sun shone upon it. All five were sitting up, balancing themselves upon their broad, powerful tails and their huge three-toed hind feet, while with their small five-fingered front feet they pulled down the branches upon which they browsed. I can only bring their appearance home to you by saying that they looked like gigantic kangaroos with skins like black crocodiles.

I do not know how long we stayed gazing at this marvellous spectacle. From time to time the little ones played round their parents in unwieldy gambols, bounding into the air and falling with dull thuds upon the earth. The strength of the parents seemed to be limitless, for one of them, having some difficulty in reaching a bunch of foliage, put his forelegs round the trunk of the tree and tore it down as if it had been a sapling. Then it slowly lurched off through the wood, followed by its mate and its three enormous infants. We saw the glistening grey gleam of their skins between the tree-trunks, and their heads high above the brushwood. Then they vanished from our sight.

29

The iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

3 marks

Spelling, Punctuation and Grammar (45 minutes)

The grammar, punctuation and spelling test will consist of two parts:

- a grammar and punctuation paper requiring short answers, lasting 45 minutes,
- an aural spelling test of 20 words, lasting around 15 minutes.

SPaG example

3

Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix	Word
re	mature
de	understood
mis	legible
im	frost
il	do

1 mark

7

Write the **contracted form** of the underlined words in the box.

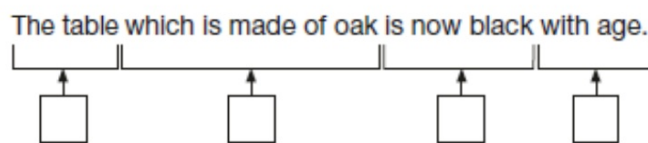
That decision does not seem fair.

↓

1 mark

13

Tick one box to show which part of the sentence is a **relative clause**.



1 mark

15

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.	<input type="checkbox"/>	<input type="checkbox"/>
John might have missed the train.	<input type="checkbox"/>	<input type="checkbox"/>
Ann can speak six languages.	<input type="checkbox"/>	<input type="checkbox"/>
You could finish your work by the end of the lesson.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

How results are calculated

Your child's scaled score is based on their raw score. The raw score is the total number of marks based on correct answers.

This raw score is then converted to a scaled score that is collated from national data.

80 is the lowest scaled score that can be awarded

120 is the highest scaled score that can be awarded

More on scaled scores

A pupil awarded a scaled score of 100 or more has met the expected standard in each test.

A child awarded a scaled score of 99 or less has not met the expected standard in that test

A child awarded a scaled score of 110 up to 120 is working above the expected standard (greater depth)

2025 Scaled score

2025 raw score for
pass was 28 out of 50

English reading

Raw score	Scaled score
0-2	No scaled score
3	80
4	80
5	82
6	83
7	84
8	85
9	86
10	87
11	88
12	89
13	89
14	90
15	91
16	92
17	92
18	93
19	94
20	95

Raw score	Scaled score
21	95
22	96
23	97
24	97
25	98
26	99
27	99
28	100
29	101
30	101
31	102
32	103
33	104
34	104
35	105
36	106
37	107
38	108
39	109
40	110

Raw score	Scaled score
41	111
42	112
43	113
44	114
45	116
46	117
47	119
48	120
49	120
50	120

Mathematics

2025 Pass score 58 Greater Depth 96

Raw score	Scaled score
0-2	No scaled score
3	80
4	80
5	80
6	81
7	82
8	83
9	84
10	84
11	85
12	85
13	86
14	86
15	87
16	87
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32	93
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34	94
35	94
36	94
37	94
38	95
39	95
40	95

Raw score	Scaled score
41	95
42	96
43	96
44	96
45	96
46	97
47	97
48	97
49	97
50	98
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57	99
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65	101
66	102
67	102
68	102
69	102
70	102
71	103
72	103
73	103
74	103
75	104
76	104
77	104
78	105
79	105
80	105

Raw score	Scaled score
81	105
82	106
83	106
84	106
85	106
86	107
87	107
88	107
89	108
90	108
91	108
92	109
93	109
94	109
95	110
96	110
97	111
98	111
99	112
100	112
101	113
102	113
103	114
104	115
105	116
106	117
107	118
108	119
109	120
110	120

How can I help my child?

- Reassure them to not feel worried and just try their best. Do give lots of praise and encouragement!
- Encourage your child to read daily (at least 20 minutes)
- Encourage them to complete homework each week
- Children should go to bed at a reasonable time, get plenty of rest and eat healthily, especially during SATs week, come off mobile phones well before bed time
- Make sure they know all of their times tables up to 12
- Complete homework revision packs during Easter break

Useful resources

Home Learning
Revision guides
My Maths

You can look at past SATs papers online

The screenshot shows the website SATs-Papers.co.uk. At the top, it says "100% Free Downloads" and features three book icons labeled "Key stage 2" for English grammar and Mathematics. A blue navigation bar contains links for "KS1 SATs Papers", "KS2 SATs Papers", "KS3 SATs Papers", "Optional SATs Papers", "11 Plus Papers", "By Year", and "More". Below this, the heading "KS2 SATs Papers" is displayed, followed by the text "Download KS2 SATs papers for free." A row of five buttons is shown: "KS2 English Reading", "KS2 Maths", "KS2 GaPS", "KS2 Science", and "What are KS2 SATs?". At the bottom, the text "Download KS2 SATs Papers" is visible.

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ion ...



We wish them all

GOOD LUCK

They might even enjoy it!

