



Dear parents and carers,

As we come to the end of another school year, it is the right time to reflect on what has been a significant year at Wessex.

Education continues to move at a rapid pace, with schools responding to changing expectations whilst remaining focused on providing the very best opportunities for the children in our care with less and less. This year has been one of continued development, reflection and improvement and I am incredibly proud of what our school community has achieved together.

Perhaps the most significant moment of the year was our **Ofsted inspection** in February. We were pleased that inspectors recognised the progress that has been made since the previous inspection and acknowledged the hard work and commitment of everyone at school. Most importantly, they recognised the positive impact that this work is having on our children and their outcomes. Later in the year, our **Challenge Partners** review reinforced many of these same messages. The review recognised the strong teamwork evident across the school, our shared commitment to continual improvement and the determination of staff to ensure that outcomes for children continue to improve. It was pleasing to see both reviews recognise the journey the school has been on and the collective effort that has gone into this.

Whilst external reviews are important, they only tell part of the story. Across the school, children have continued to **achieve well both academically and personally**. We are proud of the outcomes achieved by pupils across all phases of the school, but we are equally proud of the resilience, determination and positive attitudes that have helped make those outcomes possible. The Wessex Way remains at the heart of all that we do and it has been pleasing to see our children continue to demonstrate positivity, honesty, respect and pride throughout the year.

Without doubt, one of the most memorable developments this year has been the introduction of **OPAL**. Since launching in April, lunchtimes have been transformed. There is now a real buzz around the school grounds as children make full use of the space available to them. It has been wonderful to see pupils of different ages playing together, building dens, dressing up, creating games and using their imaginations in ways that simply were not possible before. One of the things that has struck me most has been seeing older pupils engaging happily with activities that might traditionally have been viewed as being for younger children. That willingness to play, create and collaborate is exactly what OPAL is all about. We are still at the beginning of this journey but the impact has already been significant. Thanks go to Mrs Pope and Mrs Patrick and the entire Play Team, for the enormous amount of work they have put into making this vision a reality for our children.

There have also been many individual achievements worth celebrating. Our **netball team** were crowned league champions this year, a fantastic achievement that reflects their dedication, teamwork and commitment throughout the season. Thank you to Mrs Newman and Mrs Matthews for organising and running the club and providing such a positive opportunity for the children.

We will soon say **goodbye to our Year 6 pupils** as they prepare for the next stage of their education. They have been a memorable year group, full of character, humour, determination and commitment. Throughout the year they have served as leaders, role models, performers, sportspeople and ambassadors for our school.

END OF TERM NEWSLETTER

JULY 2026

They have approached SATs with maturity, represented Wessex proudly in sporting events, embraced residential opportunities, entertained us through their leavers' production and contributed greatly to school life. Whilst we are sad to see them leave, we are incredibly proud of the young people they have become and look forward to hearing about their future successes.

As we look ahead to September, we will also be saying goodbye to valued members of staff. **Mrs Pervez** leaves us to take up a position closer to home. Throughout her time at Wessex, she has been an incredibly dedicated and caring teacher who has always put children at the heart of everything she does. Her professionalism, organisation and commitment have been greatly appreciated by staff, pupils and parents alike. She will be greatly missed and we wish her every success in her new role.

We also say farewell to **Mr Watson** as he relocates following a house move. Mr Watson brings a calm and positive presence to his classroom and has built excellent relationships with pupils, parents and colleagues during his time at Wessex. Children enjoy being in his class and respond well to the supportive and engaging environment he creates. His contribution to helping to establish our softball club has been greatly appreciated. We thank him for all he has done and wish him every success for the future.

We also wish **Mrs Evans** all the very best as she prepares to welcome her baby this summer. We know that everyone in the Wessex community will join us in wishing her and her family lots of happiness and congratulations. We thank her for teaching Chestnut class so well since January and look forward to hearing her news of her new arrival. We hope that we will be able to see her back at Wessex during the next school year.

Finally, **thank you to all parents and carers** for your support throughout the year. The kind words, cards and messages received by staff are always appreciated and serve as a reminder of the partnership that exists between home and school. Your encouragement and support help us every day and never go unnoticed.

Most importantly, **thank you to your children**. Whether in the classroom, on the sports field, in performances, during lunchtimes or through the everyday acts of kindness that make Wessex such a special place, they continue to make us proud. They are the reason we do what we do each day and they give us countless reasons to smile.

To those pupils and families who are **leaving Wessex this summer**, we wish you every success and happiness in the future. We hope you take with you not only happy memories but also the values and character that have been nurtured during your time here. Wherever your next chapter leads, we hope there will always be a little bit of Wessex with you.

I hope you all enjoy a restful and enjoyable summer break and I look forward to welcoming everyone back in September for another exciting year at Wessex.

Dates and reminders



Wessex Weekly

Diary dates next year



Tuesday 1st September
INSET DAY

Wednesday 2nd September
First day back for pupils

Thursday 4th September
Start of the Academic Year – 2026/2027
Start Time – 8.45am to 8.55am

Monday 5th October – Friday 9th October
Year 6 PGL residential

Attendance

Overall attendance this year has taken a dip compared to last year with an end of year average of 93.9%. This has been affected by the heatwave in June, term time holidays and increased reporting of absences for illness.

National figures remained about the same at 94.7% but our drop has been significant. This will be an aspect that we look to address in the new year.

Well done to Years 1 and 2 for being the highest attending yeargroups this year.

Reception = 93%
Year 1 = 95%
Year 2 = 95%
Year 3 = 93%
Year 4 = 94%
Year 5 = 94%
Year 6 = 92%

Persistent absences previous years

23% 2022–2023

13% 2023–2024

11% 2024–2025

Persistent absences this year

18%

13.8% is national average



School attendance previous years

93.0% 2022–2023

94.9% 2023–2024

95.3% 2024–2025

School attendance this year

93.9%

94.7% is national average



Housepoint results

The final housepoints for this year are as follows:

Stuart – 17,035
Lancaster – 16,369
Windsor – 16,020
4 York – 14,209

Congratulations to **Stuart** for earning the most house points this year. The house trophy was presented in our final assembly this morning.

Uniform updates

A few reminders ahead of next year in relation to uniform.

Government changes mean that schools are only allowed to stipulate three items of branded clothing as far as uniform regulations go.

At Wessex, we have decided that these three items should be:

- School branded jumper
- School branded PE t-shirt
- School branded PE mid layer

These are bought through Goyals, in Maidenhead.

We would like all pupils in Reception and Year 1 to have a green bookbag. These *can* be branded ones purchased through Goyals. Pupils in Year 1 will not need a rucksack and can continue using their book bag in September.

A reminder for pupils to have **plain black shoes for school shoes and black trainers for PE lessons**.

For more information, please see the uniform page on the school website.

Summer homework

A reminder that the Summer Reading Challenge is now underway through Maidenhead Libraries, with children challenged to read six books over the summer holidays. We would also love to receive **photos of pupils reading** in unusual or interesting places, whether that is at the beach, in the garden, on holiday or somewhere completely unexpected. Alongside this, we would be delighted to receive **postcards** telling us about your summer adventures. Both the photographs and postcards will be displayed around the school in September so that pupils can share their experiences and inspire others.

Current pupils in Years 2–5 can also take part in our **Times Table Rock Stars** Summer Competition, which is already proving popular, with Year 4 taking an early lead. Pupils in Reception and Year 1 can keep their number fluency ticking over by using **Numbots**. We look forward to celebrating all the reading, writing and maths practice taking place over the summer break and seeing how many pupils keep their learning going over the holidays.

Pupils with 100% attendance this year!

Barney A
Isla T
Rosie A

Henry F
Ava F
Ash MM

Ellie-Louise G
Jessica DK
Sam G
Arran B



Attendance



Pupils with 97% or better this year!

Ethan M
Harry T
Henry T
Liam OR
Elspeth MM
Alexander L
Casper B
Ciara M
Dylan M
Evie M
Isabella N
Jude W
Xavi R
Daniel A
Ellie B
Elliot AD
William MM
Aiden C
Beatrice S
Elsie T
Harry C
Isaiah M
Jasen G
Jessica B
Jessica R
Lottie H
Milo V
Oliver G
Ava H
Faith IP
Charlie W
Jacob W
Jake H
Kaiden A
Louise AE

Hugo B
Jude B
Kiara N
Maya F
Medi G
Sophie B
Victoria T
Austin B
George A
Isaac L
Leo W
Mikey H
Oliver E
Tallula M
Amber CP
Ciaran M
Eloise M
Inaaya A
Isabella A
Joshua H
Tariro M
Zanaah R
Ava Y
Charlie W
Darcey K
Eliza C
Finley B
George T
Harriet W
Harry S
Jamie B
Abigail C
Alexander T

Megan D
Michael C
Reema K
Robin T
Summer P
Xanthe B
Anaya T
Ellie S
Flossie T
Jaida CR
Olivia B
Peter L
Zia S
Adam F
Alessia P
Amaan Z
Demi-Lea B
Mailk K
Olivia S
Rubal S
Sam G
Daisy W
Jack M
Kiwi K
Maiya P
Summer C
Abigail K
Chloe K

EYFS Term six



Wessex Weekly



What an incredible year it has been! The children have enjoyed a year full of exciting experiences, developing new skills, building friendships and demonstrating our school values. It has been a pleasure to get to know each child and watch them grow in confidence, independence and their learning. Looking back through photographs and floor books has been a wonderful opportunity to reflect on all they have achieved, and they should be very proud of their progress.

The children have spent time in their new classroom and have enjoyed getting to know the adults who will be supporting them. While we will miss the children, we are excited to see them continue their journey through the school. However, Mrs Eves is very lucky to continue their journey with them!

Earlier in the term the children embraced their first ever Wessex Sports Day. We were incredibly impressed with how they managed to work with different members of staff and with older pupils, while being watched and supported by so many family members! They hopped, skipped, ran and threw, showing determination and enthusiasm. We are sure that there are some future Olympians at Wessex!

We were met with an unexpected challenge from the sun this term! We have been incredibly impressed with how the children adapted to the changes made, and we know that they absolutely loved the extra opportunities to play with water!

A highlight from June was definitely our trip to Wellington Country Park. The children had a tour around the farm and learned all about the wonderful animals there, including alpacas, sheep, pigs, ponies and donkeys. We had the opportunity to feed many of them too – the goats being the greediest! We had a trip on the train and spotted fairy gardens, giant spiders and many models of woodland animals. The day finished with us exploring the model dinosaurs – they were huge! It was an incredibly wet day but once again the children demonstrated how amazingly resilient they are.



5th March 2026

Thank you to all our families for your support throughout the year. It has been a very special year, and we wish the children every success and happiness as they move on to their next adventure and embrace the opportunities and challenges ahead.

Year 1 Term six



Wessex Weekly



WOW! What a year we have had in Year 1!

It has been a fantastic year, and we are so proud of everything the children have achieved.

In writing this term, we went on adventures with 'The Magic Bed' and created our own stories about the exciting journeys we could take with magical items. Our final book of the year was 'Dadaji's Paintbrush', where we explored emotions and discovered things that can make us happy, even when we are feeling sad.



In Maths, we revised place value and took on some tricky challenges when working with numbers. We also explored halves and quarters of shapes and numbers, which we found lots of fun. Our final unit was money! We loved learning about the different coins and their values, as well as pretending to buy things and spend our "money".



Our trip to Braywick Nature Centre enhanced our science topic this term! Although it was hot we still managed to learn all about the different types of trees, plants, herbs and minibeasts! The topic had a focus on investigations and fair testing. One of the lessons involved measuring trees with string and asking do people with big hands have big feet? We took our shoes off to measure. The answer was no!

This term, we practised our athletics skills for Sports Day, which was great fun. We loved taking part in the games and running races, and we were very proud of ourselves. We also enjoyed getting out the gymnastics apparatus and had fun climbing, jumping, balancing, doing cartwheels and practising forward rolls.

This term in RE we have continued learning about Christianity, exploring what churches look like around the world and some different ways people celebrate. We also recapped what we've learnt this year with a fun quiz.



In Geography, we have been comparing Maidenhead to Shanghai. We looked at physical features (things that occur naturally) and human features (things that people have created) in both places. We discovered that Maidenhead has many more natural features, while Shanghai is full of giant skyscrapers and millions of people. We decided that we would much prefer to live in Maidenhead!

In PSHE, we have been learning about change. We thought about the skills we have developed since we were little, explored some of the differences between boys and girls, and discussed the changes we may experience as we prepare for our move to Year 2.



Computing saw us create pictograms using online software. We used these to answer questions, for example spotting the most popular snack! We also discussed online safety and the importance of telling a trusted adult if we come across something that makes us feel uncomfortable.

One of our favourite topics this term was D.T., where we got to design and create our own fruit kebabs. We learnt about the differences between fruits and vegetables. We discovered that fruits contain seeds, while vegetables do not. We then chose our fruits and practised our chopping and peeling skills to create our delicious fruit kebabs. They were especially tasty in the hot weather!



Year 2 Term six



Wessex Weekly



From trips to Windsor Castle to Sports Day, it is clear Year 2 have really enjoyed the last term of the year. In writing, we have been studying about the Great Fire of London and wrote information leaflets about how the fire started, what London was like then and how London has changed over time. In addition, we read Lizzie and the Cloud and created instructions and a guide for how to look after a cloud.



In science, we have been applying all the learning from the year to do some experiments. We have been comparing different materials and finding which is the most suitable to create an eco friendly plant pot. The children planted seeds which will come home to be cared for. We have also been mindful about recycling and understand what 'reduce, reuse, recycle' means.



In maths, we have been consolidating all the skills we have learnt over the year. We recapped topics such as fractions and shape and learnt our 2s, 3s, 5s and 10 times tables.

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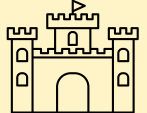
In PE, we had our fantastic sports day. We all tried very hard to win our races and earn points for our houses. In addition, due to weather constraints, we were treated to a lesson using the parachute where we worked as a team to save each other from the sharks under the parachute.



In RE we have been learning about 'Where People Pray to God'. We learnt about why some people choose to pray in special places and how it is ok to pray at home too. We looked at the similarities and differences between the Gurdwara and Church and learnt how communities rely on places of worship to socialise and keep in touch with communities. Furthermore, we learnt how Muslims and Sikhs wash themselves before praying and how Sikhs have meals after each service. Finally, we were able to design our own place of worship.



This term in computing, we explored how data is used to help astronauts live and work on the International Space Station (ISS). We talked about the different things astronauts need to stay alive, like air, water, food, and the right temperature. We labelled different parts of the space station, used Sketchpad to digitally draw items that help astronauts with their basic needs, we learned how to read a thermometer to check temperatures and we created a simple algorithm to take care of plants on the ISS. Finally, we used a spreadsheet to retrieve and complete data about different planets, helping us practise our data handling skills and created planet top trumps.



In art, we learnt about the sculptor Rachel Whiteread, who made sculptures of houses using clay and concrete. We learnt how to mould clay using several techniques and made pinchpots with handles that showed off the score and slip techniques we had learnt. We then designed our own clay tile house and used pressing techniques to add details.



We would like to wish all the children a wonderful summer and wish them the best of luck moving to Key Stage 2.



This term in history we have been learning about past and present monarchs. We started by learning about King Charles III and his coronation. We then learnt about the Bayeux Tapestry and William the Conqueror. We took a trip to Windsor Castle and spotted the Royal Standard Flag, which meant that King Charles was actually there! We also learnt about how to protect a castle using a portcullis, arrow slits and murder holes.

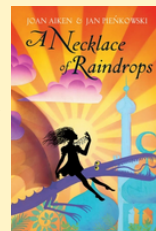
Year 3 Term six



Wessex Weekly



Our Reading lessons began with *A Necklace of Raindrops*, a series of tales, some of which were fantastical and unexpected, others having a moral and engages us in our thinking, trying to predict what could happen further on in the story, or use our inference skills to work out why characters behaved as they did. Our second text was a swashbuckling adventure in which the main character Pedro finds himself trying to scare an otter away from the mouse islands without being marooned on a desert island or eaten for lunch!



Our Literacy Tree texts for writing have been a contrast – the first 'The Wilderness' was all about trying to use our persuasive skills to entice a nervous character out into the outside world to explore and enjoy the 'Wilderness'. We wrote a 'Guide to the Wilderness', using non-fiction features to persuade as well as inform the reader. Our second text, 'Small in the city,' about a character who was lost, made us use our writing skills using a range of sentence types to command, give advice and help them find a safe haven.

In Maths, children consolidated their knowledge of shapes and key vocabulary for 2D and 3D shapes, understanding the faces, vertices and edges of regular and irregular 3D shapes. In our final topic, statistics, we learned how we can read information from charts and graphs. Children then gathered data among the class and created their own tallies and bar charts. We have also worked hard at learning our 6 times table multiplication and division facts.

This term in History, we learned all about the Roman Empire and explored the question, 'Why did the Romans invade and settle in Britain? We studied how the Roman Empire expanded over time, growing from Rome and spreading across Europe. We also explored about the Roman army and how much of its success stemmed from soldiers' rigorous training and discipline. We attempted our own Wedge formations before engaging in battle and then enjoyed a wonderful Roman feast. Thank you, all parents, for their generosity and support in providing costumes and contributing to our feast.



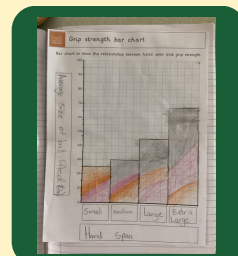
In music, we have learned all about the pentatonic scale and its importance in Chinese music to tell the dragon story. We have enjoyed playing glockenspiels and then creating our own tunes after performing in small groups.



Our PSHE theme 'Changes' has helped us get ready as we move up to year 4 as well as learning about how our bodies change on the inside as well as the outside as we get older.



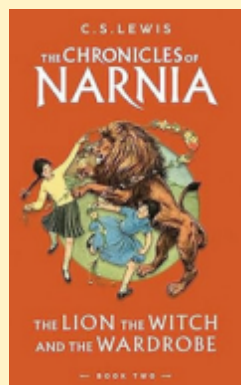
In Science we investigated 'Grip Strength' and whether our handspan affects the strength of our grip. We looked at weight lifters and climbers, and then tested our own grip strength. The results consolidated our knowledge of previous science experiments about friction, and we found that the more friction, the heavier the load we are able to lift. We gathered data, recording results in tally charts and presenting them using bar charts.



Year 4 Term six



Wessex Weekly

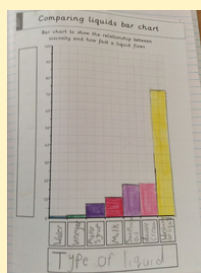


This term, we delved into the enchanting world of *The Lion, the Witch and the Wardrobe* by C.S. Lewis, exploring the novel in both our reading and writing lessons. We discussed how this classic story has been enjoyed by generations of readers, and many of the children shared that it had also been enjoyed by members of their own families. As we read, we explored some of the rich language used by C.S. Lewis and discussed vocabulary that is no longer commonly used today, helping the children to deepen their understanding of the text and its historical context.

The children also experienced a taste of Narnia by trying Turkish delight, just like Edmund. Some found it delicious, while others were less impressed!

Inspired by this timeless tale, the children created their own fantasy stories. Using expanded noun phrases, they vividly described their characters and settings, bringing their imaginations to life. Adding a touch of humour, their stories were both entertaining and imaginative, showcasing their creativity and developing writing skills.

This term in Science, we revisited several of the topics we have covered throughout the year, helping to consolidate our learning and develop our investigative skills. We explored whether the viscosity of a liquid affects its flow rate, carrying out a fair test and presenting our results in a bar chart. Building on this, we began to consider how viscosity relates to medicines and absorption rates, using a range of liquids to represent different medicines. This investigation gave the children the opportunity to make predictions, analyse data and draw conclusions from their findings, reinforcing their understanding of scientific enquiry and data analysis.



In Design Technology, we became product designers and engineers as we took on the challenge of creating our own working torches. After exploring two different design briefs, we carefully considered the needs of our chosen client and planned a product that would successfully meet the required criteria. Using a range of materials, including plastic bottles, foil and coloured paper, we constructed our torches and incorporated a functioning electrical circuit. Drawing on our prior learning about electricity, we were able to build our own switches using paperclips and split pins. The project encouraged creativity, problem-solving and perseverance, and the children were proud to see their finished torches light up successfully.



This term in History, we explored the fascinating ancient civilisation of the Maya. We learned about their beliefs and religious practices and how these influenced many aspects of daily life. The children were amazed to discover the many achievements of the Maya, including their advanced knowledge of mathematics, astronomy and architecture, as well as their role in the discovery of chocolate! We also learned about the impressive temples and pyramids they built, many of which still survive today.

Using a range of historical sources, we investigated the possible reasons why the Maya civilisation declined and discussed the challenges historians face when interpreting evidence from the past. To bring our learning to life, we enjoyed a special Maya Day, where we built our own sand pyramids, designed colourful Maya-inspired masks and jewellery, and even took part in some chocolate tasting. It was a fantastic way to deepen our understanding of this remarkable civilisation while having lots of fun.



This term in P.E., we continued to develop our swimming skills during our ten-week programme. Alongside improving our confidence and technique in the water, the children learned important water safety and lifesaving skills, including practising rescue techniques while wearing pyjamas. We finished our swimming sessions with a fun celebration of games and a turn on the water slide.

The children have also enjoyed developing their athletics skills and taking part in rounders during the final weeks of term. With the warm weather, we embraced some exciting water-based sporting challenges to help us stay cool while remaining active. Some of our Year 4 children also attended the final Berkshire Games event at Braywick Sports Centre, where they had the opportunity to try a variety of activities, including fencing, circus skills and a cricket festival. It was a fantastic experience that encouraged teamwork, confidence and a love of sport.

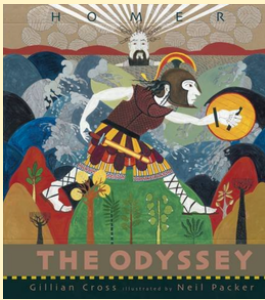
Year 5 Term six



Wessex Weekly



We are incredibly proud of the progress the children have made this year, and their continued enthusiasm for learning has truly shone throughout the term. They have demonstrated resilience, creativity and determination in all areas of their learning and are now well prepared and excited for the next phase of their educational journey. We wish them every success as they move forward.



In their writing lessons, the children explored *The Odyssey* by Gillian Cross, developing their understanding of character, dialogue and narrative writing. They wrote in role as Odysseus, created speeches and diary entries, and used their learning to plan and write their own epic adventure stories inspired by Greek myths and legends.

This term in Writing, the children explored *Freedom Bird* by Jerdine Nolen. They developed their understanding of freedom, equality and resilience through discussion, research and writing, culminating in a biography of Harriet Tubman and a range of thoughtful pieces written from different perspectives.

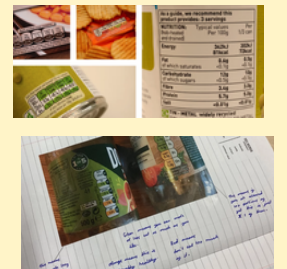


In reading, our focus texts were *Mythologica* and *The Polar Bear Explorers' Club*. These engaging books encouraged the children to develop their comprehension skills by making predictions, summarising key events and inferring characters' thoughts and feelings. Through class discussions and guided reading activities, pupils deepened their understanding of mythology, adventure and exploration while building their confidence as thoughtful and reflective readers.



For DT, the children explored cooking and nutrition by learning about food production, healthy food choices and nutritional values. They developed food preparation skills, designed product labels and created their own bolognese recipe, building confidence and creativity in food technology. We are very proud of their enthusiasm and teamwork throughout the project.

From Farm to Fork



In Maths, the children have developed their skills in reading, ordering and calculating with decimals, understanding and using negative numbers, converting between different units of measure, and calculating volume. They have shown resilience, accuracy and confidence when applying these skills to reasoning and problem-solving challenges, explaining their methods and justifying their answers.

This term, our P.E. lessons focused on athletics as we prepared for Sports Day. The children developed their skills in running, jumping and throwing, while improving their speed, stamina, coordination and teamwork. It was wonderful to see their determination, resilience and enthusiasm during both lessons and Sports Day events.

The highlight of this term was our exciting trip to Butser Farm, where the children immersed themselves in Viking life. They took part in a real archaeological artefact dig, created their own pottery, and gathered around the campfire to listen to traditional stories. This memorable experience brought history to life and deepened their understanding of Viking culture and daily life.



In History, the children explored the question "Were the Vikings raiders, traders or something else?" They investigated Viking raids, trade, settlements and the struggle for control of Britain, using a range of historical sources to develop their understanding. Through their learning, they discovered that the Vikings were not only fierce raiders but also skilled traders, settlers and explorers who had a significant impact on British history.

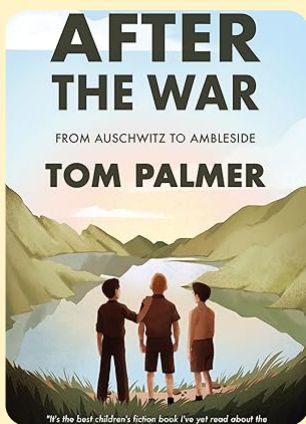
Year 6 Term six



Wessex Weekly



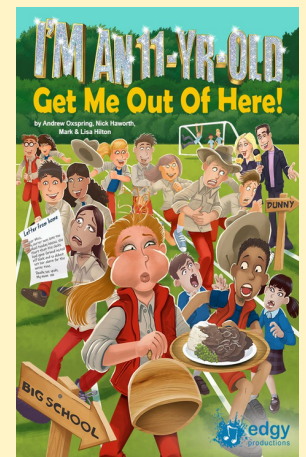
The final term in Year 6 has been fun-filled, energetic and fabulous as the year comes to a close. The children have embraced the term wholeheartedly, leading our Sports Day as excellent role models, impressing us with their fantastic singing ability in our production, and even learning how to survive should they ever find themselves in the jungle! It has been a privilege to watch the children grow, not just academically but socially too, as they have stepped up to new challenges with confidence and determination. We are especially proud of their SATs results, which reflect their dedication and positive attitude throughout the year. They have achieved so much, and we know they are more than ready to take on the next exciting chapter as they head off to secondary school.



This term, we read *After the War* by Tom Palmer, a powerful and thought-provoking novel inspired by the real-life experiences of Holocaust survivors. Through the story, the children explored the challenges faced by young people following the Second World War, developing their understanding of resilience, friendship, hope and belonging.

Our reading lessons sparked thoughtful discussions about the impact of the war and the experiences of those who lived through it. The children showed maturity and empathy when considering the lives of the characters and the real people whose stories inspired the book. Through comprehension activities and discussion, they developed their ability to analyse texts, justify their opinions and reflect on important historical events and their lasting significance.

Our Year 6 children put an incredible amount of effort into this year's production of *I'm an 11-Year-Old... Get Me Out of Here!* They performed with enthusiasm, confidence and boundless energy for the whole school and for their families across two fantastic shows. It was wonderful to see their talents shine through, from expressive acting and strong vocals to entertaining performances that kept audiences laughing throughout. The children fully embraced their roles and brought the jungle-themed adventure to life with great humour and commitment. The whole production was thoroughly enjoyed by all, and we are incredibly proud of what they achieved. We definitely have some future stars among us, and we hope they continue to develop their passion for performance as they move on to secondary school.



As the Year 6 journey comes to an end, we reflect with immense pride on all that our pupils have achieved. Over the years, they have grown into thoughtful, resilient and capable young people who have embraced challenges and supported one another along the way. They have contributed so much to school life, creating memories that will stay with us for years to come. While they will be greatly missed, we know they are ready to spread their wings and make the most of the exciting opportunities that await them at secondary school. We wish each and every one of them happiness, success and fulfilment in the future.

As you take the next big step,
remember that we are behind you
every step of the way.

Good Luck





WESSEX PTA PRESENTS:

WELCOME BACK PARTY

FRIDAY 11TH

SEPTEMBER 2026

3:30PM - 5:30PM

BOUNCY CASTLE
FOOD | BAR | SLUSHIES
TOMBOLAS | STALLS
AND MORE.....