



## END OF TERM NEWSLETTER

### JULY 2025

### **Dear parents and carers,**

As we reach the final day of the school year, we take a moment to celebrate what has been another busy and successful year at Wessex. As always, the final weeks have flown by in a whirlwind of activity. On Monday, we enjoyed our third annual Wessex Music Festival, and Year 5 had a brilliant day at the Longridge Activity Centre on the Thames.

The end of the year is always a mix of emotions; sadness as we say goodbye to pupils we've known for many years, and excitement for the new adventures ahead. We look back with pride on a year filled with fun, learning, and achievement. For our Year 6 pupils, this is a particularly poignant time. We bid them a fond farewell, knowing they leave with many happy memories and a strong foundation for the future.

This cohort has shown great commitment, working hard right up to the final days. Many embraced the residential trip to Osmington Bay with enthusiasm, and their performances of Ali Baba and the Bongo Bandits last week were truly memorable. From the very first rehearsal, their energy and singing stood out—something we'll remember for a long time. As they move on to secondary school, we're confident they'll carry the Wessex Way with them, helping to guide their journey. We wish them every success and plenty of joy in Year 7 and beyond.

We must take a moment to recognise and thank the staff for their unwavering dedication and hard work. In a time when school budgets are tighter than ever and the pressures and demands of the job continue to grow, our team has risen to the challenge. Every member of staff ensures that our pupils are supported, encouraged, and given every opportunity to thrive.

Our school is known for the care and nurture we provide to every child. This isn't just something we say, it's something we see in action every single day. Whether it's a quiet word of encouragement, a creative lesson or the unseen support offered, our staff embody the school value. We are incredibly proud of the way we work together to help our pupils achieve their very best in all areas of school life.

For the wider school this year, we have worked hard to embed our rewritten behaviour policy so that there is a more consistent way of addressing behaviour which does not conform to our Classroom Expectations. Our weekly Character Traits have developed and evolved further, guiding pupils in social situations or teaching them the expected social norms of Wessex and the wider world, thus helping to prepare them for life after Wessex too.

Our curriculum has also continued to grow. Teachers have worked hard to identify key learning objectives and vocabulary in non-core subjects such as history, geography, music, and design technology. This approach helps pupils make connections across year groups and deepen their understanding. Subject leaders have been monitoring the impact of these changes, and it's encouraging to see the positive results as we complete the second year of our revised curriculum.

We've seen some exciting developments across the school this year. One highlight has been the introduction of our Share My Learning sessions, which have strengthened collaboration between school and home. Building on the success of last year's year group sharing assemblies, these sessions have given parents a valuable window into their children's learning.

Pupils have enjoyed showcasing their work, which has boosted their motivation, while parents have appreciated the opportunity to celebrate achievements and support learning at home. We're pleased to confirm these sessions will continue next year.

There's also been a renewed focus on times tables and spelling across the school. Pupils in Years 2 to 6 have been engaging with Clued Spelling, a strategy that uses memorable clues to help children learn words relevant to their level. Feedback from both pupil and governor surveys has been very positive.

We've also updated how we track pupil assessments. Our new system provides a clearer, data-driven view of progress, helping us to identify and support pupils who may be falling behind, ensuring they stay on track with their learning.

In addition, we've revised our feedback and marking policy to ensure that all feedback is purposeful and focused on helping pupils close learning gaps and make strong progress.

A big thank you to the PTA for their continued support – especially for funding our new wireless PA system, which made a fantastic debut at Sports Day! We are looking forward to utilising this more in the future and for further events, such as the welcome back BBQ (see next page).

Finally, we say a sad farewell to Mrs Allies and Mrs Strich who have been working at the school since 2016 and 2018 respectively. Mrs Allies has taught in many different year groups over the years. We will certainly miss her passion and enthusiasm for art and for providing pupils with such a positive influence in relation to this subject. Mrs Strich has worked in a variety of year groups and supported a number of different pupils over the years. She has also supported in creating backdrops for Year 6 productions and her creative talents will sorely be missed. We do look forward to keeping in touch with Mrs Allies and Mrs Strich as they embark on other adventures.

Good luck to those pupils and families moving on to pastures new this summer and we look forward to seeing you on Thursday 4<sup>th</sup> September.

### **Mr Beavan**



# Dates and reminders



# Wessex Weekly

## Diary dates next year



**Wednesday 3<sup>rd</sup> September**  
INSET DAY

**Thursday 4<sup>th</sup> September**  
Start of the Academic Year - 2025/2026  
Start Time - 8.45am to 8.55am

## Attendance

Attendance has been another huge success this school year. Looking at the number of children who are attending more regularly each year means that more pupils are learning more. Not only has the average attendance of pupils increased above national averages, the number of pupils persistently absent (with attendance under 90%) has significantly decreased.

Thank you to those parents and carers who are arranging holidays out of term time, who are sending their child to school in the afternoon if they have felt unwell in the morning or have sent them back into school sooner if your child has been unwell.

We look forward to further improvements next year - with a particular focus on pupils who arrive late to school.

### Persistent absences previous years

**23% 2022-2023**

**13% 2023-2024**

**Below national average**

### Persistent absences this year

**11%**

**Better than national average**  
13.5% is national average



### School attendance previous years

**93.0% 2022-2023**

**94.9% 2023-2024**

**Below national average**

### School attendance this year

**95.3%**

**Better than national average**  
94.8% is national average



Positivity



Honesty



Respect



Pride

## Housepoint results

The final housepoints for this year are as follows:  
York - 16,302  
Lancaster - 16,271  
Windsor - 14,228  
Stuart - 12,858

Congratulations to **York** for earning the most house points this year. The house trophy was presented in our final assembly this morning.

## Uniform reminders

A few reminders ahead of next year in relation to uniform.

Remember that from September, we have asked that pupils only wear our black PE kit, which we introduced last September - Green PE t-shirts and hoodies are no longer to be worn. If you need any support with this, please do get in contact and we will be happy to help.



Remember that school shoes should be **all** black. We have also had enquiries about cycling shorts. We are happy for children to wear cycling shorts, so long as they are not very short e.g. no shorter than half way down your child's thigh.

## WESSEX PTA PRESENTS

**WELCOME BACK PARTY**

**FRIDAY 12<sup>TH</sup> SEPTEMBER 2025**

**3:30PM - 5PM**

School Playing Field  
Wessex Primary School

# Pupils with 100% attendance this year!

Luka B  
Casper B  
Demi-Lea B  
Summer-Lea B  
Sophie B  
Thomas C  
Harry C  
Michael C  
Henry D  
Megan D

Eliana F  
Oliver G  
Freda G  
Medi G  
Reema K  
Dylan L  
Ingso L  
Sienna M  
Kiara N

Ben R  
Ellie S  
George T  
William T  
Elsie T  
Annabel T  
Charlie W  
Daisy W  
Harriet W  
Charlie W  
Jake W



## Attendance



# Pupils with 97% or better this year!

Kaiden A  
Joshua H  
Isaiah M  
George PW  
George A  
Zoe A  
Callum B  
Oscar B  
Hugo B  
Henry F  
Lottie H  
Ash MM  
Eloise M  
Amy S  
Harry S  
Alexander T  
Daniel U  
Amaan Z  
Tariro M  
Rosie A  
Hannah A  
Aiden C  
Alex M  
Xavi R  
Imogen A  
Charlie B  
Eves, Oliver E  
Aidan G  
Dominic G  
Ellie-Louise G  
Sam G  
Ariz K  
Chloe K

Abigail K  
Kiwi K  
Jolie L  
Magnus L  
Sophia M  
Amelie P  
Niamh PM  
Zannah R  
Oliver S  
Victoria T  
Derriyan V  
Abigail C  
Elliott AD  
Darasimi  
Amber CP  
Leo C  
Ava F  
Imogen K  
Isla M  
Jack M  
Emily PM  
Leo S  
Beatrice S  
Callum T  
Nola W  
Jamie B  
Kieran  
Harry A  
Willow B  
Olivia B  
Chester C  
Dominic E  
Maya F  
Azaria F  
Adam F

Aiza H  
George K  
Kleda K  
Liam K  
Alessia P  
Harlow R  
Indie R  
Theo S  
Tylar S  
Abigail S  
Aiden T  
Robin T  
Leo W  
Henry G  
Isla T  
Nermine N  
Samah N  
William MM  
Ajwa A  
Xanthe B  
Finley B  
Oliver C  
Jaida CR  
Eliza  
Freddie F  
Arthur G  
Sebastian K  
Peter L  
Olivia S  
Louise AE  
Austin B  
Isaac L  
Jasmine L  
Shelyne L  
Summer P

Andreeas P  
Daniel PT  
Ekambir S  
Tanaaya S  
Jacob WA  
Georgie W  
Dylan M  
Victory A  
Jude B  
Russell IB  
Saindhavie J  
Jacob J  
Malik K  
Milo V  
Lily W  
Eva G  
Adam K  
Alexander L  
Ellis S  
Jude W  
Siddhartha G  
Arran B  
Anya CW  
Penelope S  
Declan T  
Jacob W  
Fynn W  
Mikey H  
Reggie M  
Ciaran M  
Ciara M  
Rose S  
Isla E  
Anaya T

# EYFS Term six



# Wessex Weekly



What an incredible year in Ash and Alder! The children have had a jam packed first year at school: learning lots of skills, developing new friendships and demonstrating the Wessex Values. It has been wonderful getting to know the children and watching them blossom and grow, both socially and academically. We have been looking at photographs and our floor books with the children and they should all be proud of their progress. It is lovely to reminisce with them and recap their learning.

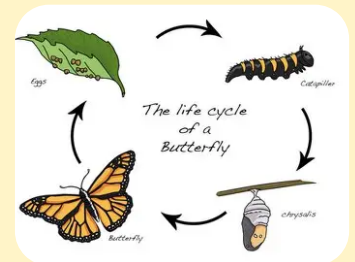
We will miss the children but are looking forward to watching them progress through the school. Thank you to all of our families for your support. We all agree it has been a very special year and we wish the children well on their next adventure in Y1 where we know they rise to their new challenges.



We had a truly wonderful school trip to Wellington Country Park! We travelled by coach and when we arrived, we had a snack straight away! We had a play in a deserted playground and climbed some very high climbing frames, flew down a zip wire and slid down some tube slides! Then we walked to the farm where we fed animals including goats, alpacas and pigs! Two farmers called Hannah and Sarah told us all about the different animals there. Next, we jumped on a train called Arthur and travelled through an enchanted land. We couldn't resist taking off our shoes and socks to jump on the huge inflatable pillow! This all made us hungry, so we found a spot in the shade and had our picnic. After lunch our walk continued. We saw some friendly geese and came across a fairy playground. Shortly afterwards we found some tremendous dinosaurs! We ended our day at another park on an enormous hill! The coach ride back was fairly quiet because we were so tired!



This term we were lucky to have caterpillars delivered to Reception. It was fascinating watching them daily, seeing them from tiny caterpillars and watching them grow bigger. Soon they started their metamorphosis and created their crystallise. We waited about a week for them to emerge as butterflies. It was lovely being able to release them into the school and start their life cycle all over again.



We were invited along with Year 1 and 2 to the Manor Green Inclusion Event. We spent weeks learning 3 special songs where we practiced Makaton to the songs so we could perform them with the students from Manor Green as well as other primary schools. It was a great morning of dancing and celebrating our differences.

# Year 1 Term six

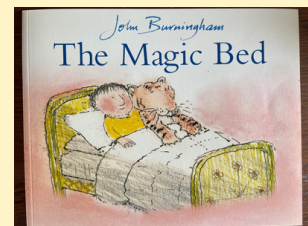


# Wessex Weekly



Year One have enjoyed their final term of the year. We've painted with sticks and sponges and with magic paintbrushes. We have also floated away on our magic beds exploring adventures and beyond! In addition, we have made delicious fruit kebabs, travelled to Shanghai got to test our rockets from last term. We've had a blast but are looking forward to the holidays and moving into Year Two.

'The Magic Bed' by John Birmingham has let our imaginations soar as we created our own ideas for a story based on this fantastic book. We had magic pens, chairs and shoes that flew us to many interesting locations where we won motor races and played with fairy-tale characters in Disney Land. Then we entered the world of a young boy and his grandfather in Dadaji's Paintbrush and explored the bond of family and sharing hobbies. We talked and wrote about our own special people as well as focusing on making sure our punctuation is accurate!



It has been a fruity term for DT! We received a letter from the kitchen and needed to design a fruit kebab. We practiced our cutting and peeling skills and designed our fruit kebabs. The best bit was eating them!

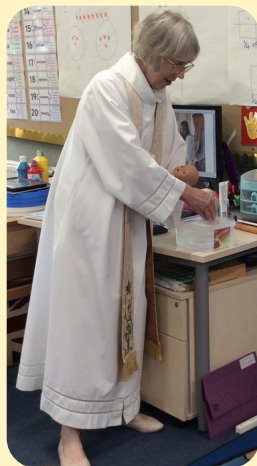
At the start of term we had great fun testing our rockets and sorting data with branches and pictograms. Last week we went into the environment and made a birds nest large enough for a robin and its eggs. On-line safety has also been something we have discussed.



In Geography we've explored Shanghai - discussing the difference between natural and manmade features. We loved looking at Google Earth to locate our school and where we live.

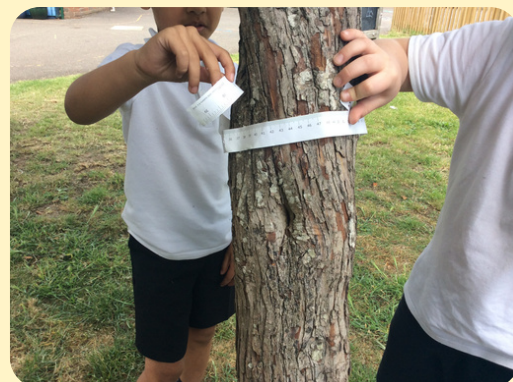


In maths, we've been learning about money and time. We now know how much pocket money we get! We have sorted out coins and know our money is called pounds and pence. For time we have used analogue clocks to show time to the hour and half an hour. Time also included months and days of the week. The games we have played are on See Saw so we can practice them over Summer!



Rev. Joan visited us and demonstrated how a baptism takes place. It was fascinating to learn that not only babies but adults can be baptised - in a full pool of water! We also created a Reflection Tree with our own thoughts and prayers and have shared these with the class.

This term, we've become proper scientists and practised our investigation skills. One of the investigations involved measuring tree trunks. The question posed was: 'Are the taller trees the widest trunks?' We used string to measure a range of trees and then analysed our results.



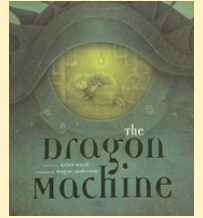
# Year 2 Term six



# Wessex Weekly



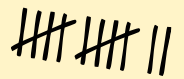
We started this term by reading a non-fiction book about The Great Fire of London. We wrote a diary entry as Samuel Pepys, a speech to the King and a fact file about The Great Fire. We really enjoyed learning about what London was like in the past. We have also been reading the story The Dragon Machine. An exciting story about a boy name George who discovers lots of mischievous dragons! We created our own dragon machine which we wrote noun phrases for and we wrote our own version of the story.



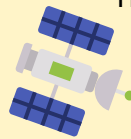
In science we have been applying all the learning from the year to do some experiments. We have been comparing different materials and finding which is the most suitable to create an eco friendly plant pot, which we have planted a seed in and have taken home to observe over the summer holidays. We have also been mindful about recycling and understand what 'reduce, reuse, recycle' means.



In maths we have been learning about statistics. We are able to create and read block graphs, tally charts and pictograms. We have also focused on mass, capacity and temperature. We can work out the mass of objects, understand the different between millilitres and litres and work out the temperature using a thermometer. This has been very interesting in the past few weeks where the weather has been hot! We have also been continuing to practise and memorise the 2, 3, 5 and 10 times tables.



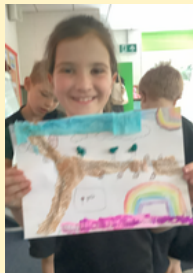
In RE we have been learning about 'How People Pray to God'. We discussed and described what prayer means, constructing a sentence each for a class prayer. We have looked at reasons why people pray and how important prayer is in different religions. We looked at how Muslim people prayer and how they use their bodies whilst praying. We also looked at the similarities and differences between the ways in which people pray from different religions, and how these religions also have special objects and items of clothing, included in their pray rituals. Finally we have drawn connections between prayer practices within the Hindu, Muslim and Jewish worldviews.



This term in computing, we explored how data is used to help astronauts live and work on the International Space Station (ISS). We talked about the different things astronauts need to stay alive, like air, water, food, and the right temperature. We labelled different parts of the space station, used Sketchpad to digitally draw items that help astronauts with their basic needs, we learned how to read a thermometer to check temperatures and we created a simple algorithm to take care of plants on the ISS. Finally, we used a spreadsheet to retrieve and complete data about different planets, helping us practise our data handling skills.



This term in history we have been learning about past and present monarchs. We started by learning about King Charles III and his coronation. We then learnt about the Bayeux Tapestry and William the Conqueror. We found out what castles were like in the past and designed our own, we had to make sure it wouldn't be damaged by invaders, so we included features such as a portcullis, moat and battlements!



In art we have been using maps to create different pieces of art. We drew a map of our route to school, we made a relief map using different materials to make it 3D, we created stained glass window maps and finally we use printing tiles to make a design! We have been taking this art home to share with our families.

# Year 3 Term six



# Wessex Weekly



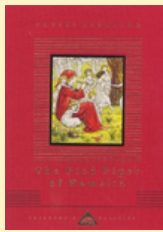
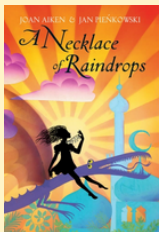
## A final term of fantastic learning!

We've had an exciting term with lots going on, including Sports Week, Roman Day, Sports Day, and Musical treats. Year 3 have embraced all of these and although we'll miss them, I'm sure they'll embrace their next year.

Earlier in the term, National School Sports Week provided opportunities to take part in different physical activities every day. As well as our usual PE lessons, we had coaches from Marlow Rugby Club teaching us Rugby skills, a Berkshire Cricket coach engaging us in competitive skills and Leisure Focus doing an online exercise session.



Our Reading lessons began with *A Necklace of Raindrops*, a series of tales, some of which were fantastical and unexpected, others having a moral and engages us in our thinking, trying to predict what could happen further on in the story, or use our inference skills to work out why characters behaved as they did. Our second text was the traditional tale of the Pied Piper of Hamelin, which had beautiful illustrations and some original text that challenged our understanding, but also helped us see where some of our modern language originates.



Our Literacy Tree texts for writing have been a contrast – the first 'The Wilderness' was all about trying to use our persuasive skills to entice a nervous character out into the outside world to explore and enjoy the 'Wilderness'. We wrote a 'Guide to the Wilderness, using non-fiction features to entice as well as inform the reader. Our second text, 'Small in the city, about a character lost in the city, made us use our writing skills using a range of sentence types to command, give advice and help them find a safe haven.

Music this term focused on learning to play glockenspiels and then creating their own tunes after performing in small groups. At times, it sounded like beautiful wind chimes on a summer's day!

Our PSHE theme 'Changes' has helped us get ready as we move up to year 4 as well as learning about how our bodies change on the inside as well as the outside as we get older.



In Science we investigated 'Grip Strength' and whether our handspan affects the strength of our grip. We looked at weight lifters and climbers, and then tested our own grip strength. The results overlapped with previous science experiments about friction, and we found that the more friction, the heavier the load we are able to lift. We gathered data, recording results in tally charts and presenting them using bar charts.



'Why did the Romans invade and settle in Britain?' was the focus of our History topic, and we studied how the Roman Empire grew over the years from Rome and across Europe. We learned about Roman armies, how some of their success came from their rigorous training, and we attempted our own formations of the 'Wedge' and 'Tortoise' before battling each other and then enjoying a great 'feast'. Thanks to parents for their generosity and support in costumes and giving to our feast.

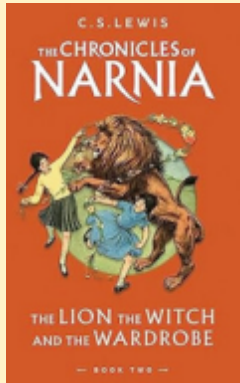


In Maths, children consolidated their knowledge of shapes and key vocabulary for 2D and 3D shapes, understanding the faces, vertices and edges of regular and irregular 3D shapes. In our final topic, statistics, we learned how we can read information from charts and graphs. Children then gathered data among the class and created their own tally's and bar charts. We also used some of our data gathered from our Roman Day to create tally charts and bar graphs showing the favourite foods from our Roman feast.

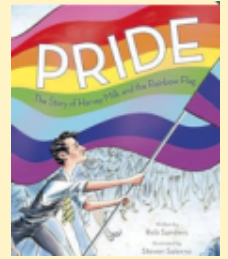
# Year 4 Term six



# Wessex Weekly



This term, we delved into the enchanting world of *The Lion, The Witch and The Wardrobe* by C.S. Lewis. The children experienced a taste of Narnia with Turkish delight, just like Edmund. Some found it delightful, while others were less impressed! Inspired by the classic tale, we created our own fantasy stories. The students used expanded noun phrases to vividly describe their characters and settings, bringing their imaginations to life. Adding a touch of humour, their stories were both entertaining and creative, showcasing their growing writing skills. We then embarked on two new stories - *Two Weeks with the Queen* by Morris Gleitzman and *Pride: The Story of Harvey Milk and the Rainbow Flag* by Rob Sanders and Steven Salerno. Both of these books allowed us to discover the importance of courage and standing up for what you believe in. These stories sparked thoughtful discussions and inspired us to reflect on bravery in our own lives.



For this term's Science lessons, we revisited the areas we have covered so far over the year. We investigated if the viscosity of a liquid affected its flow rate and then inputted the results data into a bar chart. This allowed us to review and draw conclusions from our experiment, reinforcing our understanding of scientific principles and data analysis



In Design Technology, we set out to design and make our own working torches. We listened to two design briefs, making sure we would meet the design criteria for our 'client'. We then created our designs using plastic bottles, foil, coloured paper, and most importantly, a working circuit. We were able to use our previous learning about electricity, even making our own switch using a paperclip and split pins.



This term in History, Year 4 have been diving into the fascinating world of the Maya civilisation. To bring the topic to life, we hosted our very own Maya Day, packed with fun, hands-on learning!

We discovered some of the incredible inventions developed by the Maya – including rubber and, most importantly, chocolate! The children tasted cocoa nibs – which smelt delicious but didn't quite taste like the smooth, sweet chocolate we're used to. We followed this up with a chocolate tasting session, where pupils became flavour detectives, identifying the different ingredients used in modern chocolate.

Creativity was also flowing as we designed and made our own golden headdresses adorned with feathers and Maya-style jewellery. Another exciting challenge had the children working in teams to build step pyramids out of kinetic sand, replicating the iconic structures of Maya architecture.

Throughout the topic, the class have explored how the Maya people lived, the importance of their beliefs, and how these influenced every part of their daily lives



# Year 5 Term six



# Wessex Weekly

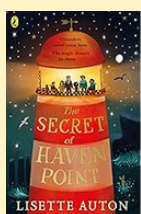


It has been a long but rewarding final term of Year 5. Everyone has worked incredibly hard to develop their skills and character to ensure they are able to achieve their own personal best. The children are continuing to build their resilience and positivity and this is something they should start with in Year 6 and hope they are excited for their final year at Wessex.

This term in English, we returned to a childhood favourite topic – space. We focused on one of our closest neighbours, Mars, and the rover *Curiosity*. The children researched how and why the rover was designed with such unique features to ensure its success on the red planet. Using this knowledge, they developed their own improved rover, *Pilgrim*, designed to offer even greater insights into Mars.

With their new designs complete, the children wrote explanation texts aimed at convincing NASA scientists to adopt their ideas. This task helped them to develop a formal writing style while also learning how to be persuasive and engaging.

In reading, we enjoyed two fantastic fiction books that explored the theme of friendship and taught us the important message not to judge a book by its cover.



*The Secret of Haven Point* followed the relationship between Alpha and her 'not-mam', Ephyra, the leader of the mermaids. In an exciting twist, Alpha and her best friend Badger discover an intruder beyond the boundary line, realising something is not quite right. As the story unfolds, the children begin to understand that danger doesn't always come from outside – sometimes it comes from within.



We then moved on to a teacher favourite: *The Polar Bear Explorers' Club*. This introduced us to Stella Starflake Pearl, a young orphan and aspiring explorer. When she is separated from the rest of the expedition, Stella and her unlikely new team must put aside their differences to help each other survive. Along the way, Stella begins to uncover the truth about her mysterious past.

In Maths this term, the children have been working hard to develop a deeper understanding of decimal numbers, focusing on multiplying and dividing by 10, 100 and 1,000. We explored how decimals are used in real-life contexts, such as handling money and calculating change.

We then moved on to the more challenging topic of converting measurements. The children applied their knowledge of multiplying and dividing by 10, 100 and 1,000 to convert between kilometres, metres, centimetres and millimetres. They also learned how to convert between imperial and metric units.

Finally, we explored negative numbers, a topic the children approached with great understanding and enthusiasm.



In Geography this term, we have been exploring one of the most important issues facing our planet – climate change. We focused specifically on the oceans and the Great Barrier Reef. The children learned about the threats facing these natural wonders, such as coral bleaching, and discussed ways we can reduce the impact humans have on the environment.

In Design and Technology, we learned how to prepare a simple dish suitable for a spaghetti Bolognese. This gave us the opportunity to explore the journey of food from farm to fork, understand where our ingredients come from, learn about nutrition, and develop our knowledge of healthy eating.



This term in PE, we've had an exciting time enjoying more outdoor lessons and developing new skills for both the children and the school. While working on athletics, we explored sports such as javelin, shot put and discus. The children learned how to use their bodies effectively to generate power and improve their throwing distance with each attempt.

We also discovered the lesser-known sport of softball. With support from Maidenhead Softball Club, the children developed their throwing, catching, batting and fielding skills, as well as their teamwork. This gave them the chance to take part in full games, enjoying friendly competition while building resilience and cooperation.



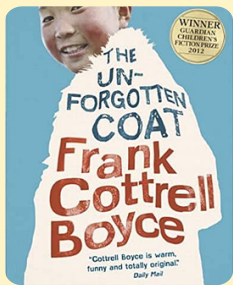
# Year 6 Term six



# Wessex Weekly



It's been a fantastic final term in Year 6, bringing the year to a close on a real high. It's been a privilege to watch the children grow, not just academically, but socially too, as they've stepped up to new challenges with confidence and determination. We're especially proud of their SATs results, which reflect their dedication and positive attitude throughout the year. They've achieved so much, and we know they're more than ready to take on the next exciting chapter as they head off to secondary school.



This term, we read *The Unforgotten Coat* by Frank Cottrell-Boyce – a powerful and moving story about friendship, imagination, and the refugee experience. It follows two Mongolian brothers trying to fit in at a Liverpool school, while their classmate Julie becomes their "Good Guide." Inspired by the book, the children wrote their own versions of the story, showcasing their creativity and using grammar effectively to bring their ideas to life. The results were fantastic and reflected their strong writing skills and understanding of the themes.

Our Year 6 children put in an incredible amount of effort for this year's production of *Ali Baba and the Bongo Bandits*. They performed with enthusiasm and confidence to all the year groups in school, as well as to family and friends during two fantastic shows. It was so amazing to see their talents shine through – from expressive acting and strong vocals to energetic dancing. The witty puns kept everyone laughing, and the whole production was thoroughly enjoyed by all. We definitely have some future stars among us, and we hope they continue to explore their passion for performance as they move on to secondary school.



PGL was an unforgettable experience for many of our children this year, with exciting activities such as kayaking, keelboat sailing, trapeze, street surfing, archery tag, time on the beach having fun and more! It was amazing to see so many of them step out of their comfort zones, challenge themselves, and embrace every opportunity with enthusiasm – all supported by brilliant instructors who made the sessions truly fun. The food was a big hit too! Meanwhile, children who remained in school enjoyed a fantastic week of baking, scavenger hunts, and creative art projects.



As we prepare to say goodbye to our wonderful Year 6 pupils, we do so with a mix of pride and sadness. It has been wonderful to watch them grow into confident, resilient learners, ready to embrace all that secondary school has to offer. Their enthusiasm, kindness, and determination have left a lasting mark on our school. We are excited to see what lies ahead for each of them and wish them every success on their next adventure.

